

BAYSHORE

HIGH SCHOOL

2020-2021



The mission of Bayshore High School is to provide an education to all students that prepares them to be college and career ready by engaging students in rigorous academic work that promotes student achievement.



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Dear Bruin Family,

Manatee County School District

Cynthia Saunders
Superintendent

Bayshore High School

Wendell Butler Jr
Principal

Dr. Lindy Carlson
Assistant Principal

Donald French Jr
Assistant Principal

Michael Mullen
Assistant Principal

Christopher Brady
Athletic Director

**Bayshore High School
Mission Statement**

Our mission is to provide to all students an education which prepares them to be college and career ready by engaging them in rigorous academic work that promotes student achievement.



The 2020-2021 Curriculum Guide has been developed by our outstanding faculty and staff. Each of our departments have reviewed the course offerings, and we hope you will find the courses needed for graduation as well as electives that you will enjoy taking as you prepare for both college and career.

Our goal for next year is to become an "A" school as rated by the Florida Department of Education. We would like to encourage you to reflect on your academic goals and select courses that will challenge you to your fullest potential. We have a wide variety of Honors, Advanced Placement, Vocational, and Dual Enrollment courses to choose from at Bayshore High School.

I encourage you to discuss the registration process and course selection with your parent/guardian so that your educational experience is not just a school function, but a family endeavor.

Sincerely,

Wendell Butler, Jr.

Principal



REGISTRATION CHECKLIST



(In addition to Registration Packet Paperwork, the following is required prior to enrollment at Bayshore High School.)

Coming from Manatee County or another County in Florida

1. Withdrawal Form and Records from Prior School (Please fill out the Request for Student Records Form found in the packet.)
2. Legal Guardianship papers (if applicable)
3. Proof of Residency (Only one of the below is required)
 - a. Current electric bill, water bill or lease/rental agreement - must show billing address and name of enrolling parent/guardian.
 - b. A **notarized** statement from owner/lessee of home where living. It must state the names of student and parent/guardian. A copy of the water or electric bill with owner/lessee must be attached.
 - c. Hardship/Choice Letter from School District of Manatee County.
4. Student's Social Security Number (Please fill out Student Collection of Social Security Number Form in packet. You do not have to provide the Social Security Number, but must sign the form)
5. Florida Certificate of Immunization (Form DOH680) or immunizations on Florida transcript.

Coming from outside of Florida (never attended a Florida school)

1. Withdrawal Form and Records from Prior School (Please fill out the Request for Student Records Form found in the packet.)
2. Legal Guardianship papers (if applicable).
3. Proof of Residency (One one of the below is required)
 - a. Current electric bill, water bill or lease/rental agreement - must show billing address and name of enrolling parent/guardian.
 - b. A **notarized** statement from owner/lessee of home where living. It must state the names of student and parent/guardian. A copy of the water or electric bill with owner/lessee must be attached.
 - c. Hardship/Choice Letter from School District of Manatee County.
4. Student's Social Security Number (Please fill out Student Collection of Social Security Number Form in packet. You do not have to provide the Social Security Number, but must sign the form.)
5. Birth Certificate or Passport.
6. Florida Certificate of Immunization (Form DOH680)
7. Physical examination certificate (Must be dated within the past 12 months of enrollment date).

For assistance with immunizations or physicals: Contact Manatee County Health Department at 748-0747. They are located at 410 6th Avenue East, Bradenton, FL 34208 or contact a local physician.

Bayshore High School Registration Planner

Student Name: _____ Expected Graduation Year: _____

Using your transcript, list grades for all the courses you have passed in the spaces below. Put an “X” in the Semester 2 space for the classes you are currently taking. When finished, the unfilled spaces are the courses you need to complete your graduation requirements.

Subject	Sem. 1	Sem. 2	Credit Earned
English: 4 credits			
English 1			
English 2			
English 3			
English 4			
Math: 4 credits			
1. Algebra I			
2. Geometry			
3.			
4.			
Science: 3 credits			
1. Biology			
2.			
3.			
Social Studies: 3 credits			
World History			
US History			
US Govt./Economics			
Fine/Practical/Performing Art: 1 credit			
1.			
PE: 1 credit			
HOPE/JROTC			
Electives: 8 credits			
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
Total Credits: 24	Your Total:		

List any courses you failed in the spaces below. In most cases you will need to retake these courses through Credit Recovery or Florida Virtual School.

Failed Courses		
Course Name	Sem. 1	Sem. 2

Preliminary Course Selection:
Choose courses for next year, in each of the categories below. If you have completed all courses in an academic area, you may put any elective course in that space. You will use this information to complete your course request form.

Area	Course Name and Number
<u>English</u>	
<u>Math</u>	
<u>Science</u>	
<u>SocStudies</u>	
<u>Elective 1</u>	
<u>Elective 2</u>	
<u>Elective 3</u>	
<u>Alt 1</u>	
<u>Alt 2</u>	
<u>Alt 3</u>	
<u>Alt 4</u>	

You should discuss these choices with your parents to get their input and make them aware of your plan for next school year.

Have you taken an online course? YES or NO
***All students are required to complete one online course to graduate.

Students Entering Grade Nine in the 2014-2015 School Year and Forward

Academic Advisement Flyer—What Students and Parents Need to Know

Frequently Asked Questions

What are the diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum

What are the state assessment requirements?

Students **must pass** the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end-of-course (EOC) or a comparative score

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses **must participate** in the EOC assessments, which constitute 30 percent of the final course grade:*

- Algebra 1
- Geometry
- Biology 1
- U.S. History

*Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (credit acceleration program [CAP]).

What is the CAP?

The CAP program allows a student to earn high school credit if the student passes an Advanced Placement (AP) examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include the following subjects:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

What is the distinction between the 18-credit ACCEL option and the 24-credit option?

- 3 elective credits instead of 8
- Physical Education is not required
- Online course is not required

All other graduation requirements for a 24-credit standard diploma must be met (per section 1003.4282(3)(a)-(e), Florida Statutes [F.S.]).

24-Credit Standard Diploma

4 Credits ELA
<ul style="list-style-type: none"> • ELA 1, 2, 3, 4. • ELA honors, AP, AICE, IB and dual enrollment courses may satisfy this requirement.
4 Credits Mathematics
<ul style="list-style-type: none"> • One of which must be Algebra 1 and one of which must be Geometry. • Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry). • An identified rigorous computer science course with a related industry certification may substitute for up to one mathematics credit (except for Algebra 1 or higher-level mathematics).
3 Credits Science
<ul style="list-style-type: none"> • One of which must be Biology 1, two of which must be equally rigorous science courses. • Two of the three required course credits must have a laboratory component. • Industry certifications that lead to college credit may substitute for up to one science credit (except for Biology 1). • An identified rigorous computer science course with a related industry certification may substitute for up to one science credit (except for Biology 1 or higher-level science).
3 Credits Social Studies
<ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics with Financial Literacy
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> • To include the integration of health
8 Elective Credits
1 Online Course
<ul style="list-style-type: none"> • Students must meet the state assessment requirements (see Frequently Asked Questions). • Students must earn a 2.0 grade point average (GPA) on a 4.0 scale for all cohort years.

* Eligible courses are specified in the [Florida Course Code Directory](#).

Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements, a student must meet all of the following requirements:

- Earn 1 credit in Algebra 2
- Pass the Geometry EOC
- Earn 1 credit in statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC*
- Earn 1 credit in chemistry or physics
- Earn 1 credit in a course equally rigorous to chemistry or physics
- Pass the U.S. History EOC*
- Earn 2 credits in the same world language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

*A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB or AICE Biology 1 or U.S. History course and the student earns the minimum score to earn college credit on the respective AP, IB or AICE assessment.

Merit Diploma Designation

- Meet the standard high school diploma requirements.
- Attain one or more [industry certification](#) from the list established (per s. 1003.492, F.S.).

What are the graduation requirements for students with disabilities ?

Two options are available only to students with disabilities. Both require the 24 credits listed in the table, and both allow students to substitute a career and technical education (CTE) course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least 0.5 credit via paid employment.

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships. To learn more, visit the [Office of Student Financial Assistance](#) website.

Where is information on Bright Futures Scholarships located?

The Florida Bright Futures Scholarship Program rewards students for their academic achievements during high school by providing funding to attend a postsecondary institution in Florida. For more information, visit the [Florida Bright Futures Scholarship Program](#) website.

State University System (SUS)

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous curriculum in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA, and admission test scores meeting minimum college-ready test scores per [Board of Governors Regulation \(BOG\) 6.008](#)
- 16 credits of approved college preparatory academic courses per [BOG Regulation 6.002](#)
 - 4 English (3 with substantial writing)
 - 4 Mathematics (Algebra 1 level and above)
 - 3 Natural Science (2 with substantial lab)
 - 3 Social Science
 - 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

[State University System of Florida](#)

The Florida College System

The 28 colleges of the Florida College System serve nearly 800,000 students. Colleges offer affordable, stackable, workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. Many colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who have earned a standard high school diploma, an equivalent diploma or have successfully earned college credit.

[Florida College System](#)

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

[Secondary Career and Technical Education Directors](#)



Estudiantes Ingresando a Noveno Grado en el año escolar 2014-2015 y en adelante

Folleto de Asesoramiento Académico—Lo que los estudiantes y Padres Necesitan Saber

Preguntas Frecuentes

¿Cuáles son las opciones de diploma?

- Los estudiantes deben completar con éxito una de las siguientes opciones de diploma:
- Diploma estándar de 24 créditos
- 18 créditos Currículo Académicamente Desafiante para Mejorar el Aprendizaje (ACCEL)
- Currículo de Certificado de Educación Internacional Avanzado (AICE)
- Currículo de Diploma de Bachillerato Internacional (IB)

¿Cuáles son los requisitos de evaluación del estado?

Los estudiantes deben aprobar las siguientes evaluaciones a nivel estatal:

- Artes del Lenguaje de Inglés (ELA) de Grado 10 o una puntuación equivalente
- Álgebra 1 de fin de curso (EOC) o una puntuación comparativa

Consulte los [Requisitos de Graduación para las Evaluaciones Estatales de Florida](#) para puntuaciones equivalentes o comparativas.

Los estudiantes matriculados en los siguientes cursos deben participar en las evaluaciones de EOC, lo cual constituye 30 por ciento de la nota final del curso:*

- Álgebra 1
- Geometría
- Biología 1
- Historia de EE.UU.

*Nota especial: Treinta por ciento no es aplicable si no está inscrito en el curso pero aprobó el EOC (programa de aceleración de crédito [CAP]).

¿Qué es el CAP?

El programa de CAP le permite al estudiante obtener créditos de escuela secundaria si el estudiante aprueba un examen de Colocación Avanzada (AP), un Programa de Examen de Nivel Universitario (CLEP) o una evaluación de curso a nivel estatal sin matricularse en el curso. Los cursos incluyen las siguientes materias:

- Álgebra 1
- Geometría
- Biología 1
- Historia de EE.UU.

¿Cuál es la diferencia entre la opción ACCEL de 18 créditos y la opción de 24 créditos?

- 3 créditos optativos en vez de 8
- Educación Física no es requerido
- Curso en línea no es requerido

Todos los demás requisitos de graduación para un diploma estándar de 24 créditos deben ser cumplidos (por sección 1003.4282(3)(a)-(e), Estatutos de Florida [F.S.]).

Diploma Estándar de 24 Créditos

4 Créditos en ELA

- ELA 1, 2, 3, 4.
- ELA con honores, AP, AICE, IB y cursos de doble matrícula puede satisfacer este requisito.

4 Créditos en Matemáticas

- Uno de los cuales debe ser Álgebra 1 y uno de lo cual debe ser Geometría.
- Certificaciones de industria que conducen a crédito universitario puede sustituir hasta dos créditos de matemáticas (excepto para Álgebra 1 y Geometría).
- Un riguroso curso de informática identificado con una certificación de industria relacionada puede sustituir hasta un crédito de matemáticas (excepto para Álgebra 1 o matemáticas de nivel superior).

3 Créditos en Ciencias

- Uno de los cuales debe ser Biología 1, dos de los cuales deben ser cursos de ciencias igualmente rigurosos.
- Dos de los tres cursos de créditos requeridos deben tener un componente de laboratorio.
- Certificaciones de industria que conducen a crédito universitario puede sustituir hasta un crédito de ciencia (excepto para Biología 1).
- Un riguroso curso de informática identificado con una certificación de industria relacionada puede sustituir hasta un crédito de ciencia (excepto para Biología 1 o ciencia de nivel superior).

3 Créditos en Estudios Sociales

- 1 crédito en Historia Mundial
- 1 crédito en Historia de EE.UU.
- 0.5 crédito en Gobierno de los Estados Unidos
- 0.5 crédito en Economía con Educación Financiera

1 Crédito en Bellas Artes y Artes Escénicas, Discurso y Debate, o Artes Prácticas*

1 Crédito en Educación Física*

- Para incluir la integración de salud

8 Créditos Electivos

1 Curso en Línea

- Estudiantes deben cumplir con los requisitos de la evaluación a nivel estatal (ver Preguntas Frecuentes).
- Los estudiantes deben obtener un promedio de 2.0 (GPA) en una escala de 4.0 para todos los años siguientes.

* Los cursos elegibles están especificados en el [Directorio de Cursos en Florida](#).

Designación de Diploma Académico

Además de cumplir con los requisitos del diploma estándar de 24 créditos de escuela secundaria, el estudiante debe cumplir con todos los siguientes requisitos

- Obtener 1 crédito en Álgebra 2
- Aprobar Geometría EOC
- Obtener 1 crédito en estadísticas o un curso de matemáticas igualmente riguroso
- Aprobar Biología 1 EOC*
- Obtener 1 crédito en química o física
- Obtener 1 crédito en un curso igualmente riguroso a la química o física
- Aprobar Historia de Estados Unidos EOC*
- Obtener 2 créditos en el mismo idioma mundial
- Obtener por lo menos 1 crédito en un curso AP, IB, AICE o curso de doble matrícula

*Un estudiante está exento de la evaluación EOC de Biología 1 o Historia de Estados Unidos si el estudiante está matriculado en un curso AP, IB o AICE Biología 1 o un curso de Historia de Estados Unidos y el estudiante obtiene la calificación mínima para obtener crédito universitario en la evaluación respectiva de AP, IB o AICE.

Designación del Diploma de Mérito

- Cumplir con los requisitos del diploma estándar de escuela secundaria.
- Obtener una o más certificación de industria de la lista establecida (per s. 1003.492, F.S.).

¿Cuáles son los requisitos de graduación para estudiantes con discapacidades?

Hay dos opciones disponibles solo para estudiantes con discapacidades. Ambas requieren los 24 créditos listados en la tabla, y ambas permiten a los estudiantes sustituir un curso de carrera y educación técnica (CTE) con contenido relacionado por un crédito en ELA 4, matemáticas, ciencia y estudios sociales (excluyendo Álgebra 1, Geometría, Biología 1 e Historia de los Estados Unidos). Las dos opciones son las siguientes:

- Estudiantes con discapacidades cognitivas significativas pueden obtener créditos a través de cursos de acceso y pueden ser evaluados a través de una evaluación alterna.
- Estudiantes que eligen la opción académica y laboral deben obtener por lo menos 0.5 crédito a través del empleo pago.

¿Dónde se encuentra la información sobre las becas Bright Futures?

El programa de becas Bright Futures de Florida recompensa a los estudiantes por sus logros académicos durante la preparatoria, proporcionando fondos para asistir a una institución postsecundaria en Florida. Para más información, visite el sitio web [Programa de Becas Bright Futures de Florida](#).



Sistema Universitario del Estado (SUS)

La admisión a las universidades públicas de Florida es competitivo. Futuros estudiantes deben de completar un currículo riguroso en la escuela secundaria y solicitar a más de una universidad para aumentar sus posibilidades de ser aceptado. Para calificar para entrar a una de las universidades públicas de Florida, un estudiante que ingresa a la universidad por primera vez tiene que cumplir con los siguientes requisitos mínimos (crédito obtenido por un certificado de industria no cuenta para admisión al SUS):

Graduación de escuela secundaria con un diploma estándar, un promedio mínimo de 2.5, y puntajes de admisión que cumplen con los puntajes mínimos de exámenes listos para la universidad según el [Reglamento de la Junta de Gobernadores \(BOG\) 6.008](#)

- 16 créditos de cursos académicos preparatorios para la universidad aprobados según el [Reglamento de BOG 6.002](#)
- 4 Inglés (3 con escritura sustancial)
- 4 Matemáticas (Álgebra nivel 1 y superior)
- 3 Ciencias Naturales (2 con laboratorio sustancial)
- 3 Ciencias Sociales
- 2 Idioma Mundial (consecutivos, en el mismo idioma u otros equivalentes)
- 2 electivos aprobados

[Sistema Universitario del Estado de Florida](#)

El Florida College System

Los 28 colegios del Florida College System sirven a casi 800,000 estudiantes. Los colegios ofrecen credenciales de fuerza de trabajo asequibles y apilables incluyendo los programas de certificación, grado Asociado en ciencia y grado Asociado en arte, lo cual transfiere a un programa de licenciatura. Muchos colegios también ofrecen programas de licenciatura de fuerza de trabajo en áreas de alta demanda. Todas las instituciones del Florida College System tienen admisiones de puertas abiertas para los estudiantes que han obtenido un diploma estándar de escuela secundaria, un diploma equivalente o han obtenido crédito universitario exitosamente.

[Florida College System](#)

Colegios y Centros Profesionales y Técnicos

Florida también ofrece a los estudiantes 49 colegios o centros técnicos y profesionales acreditados en todo el estado, que proporcionan la educación y certificación necesaria para trabajar en una carrera particular o campo técnico. Los programas son flexibles para los estudiantes y brindan educación y capacitación específica de la industria para una amplia variedad de profesiones.

[Directores de Educación Secundaria y Técnica](#)

¿Dónde se encuentra la información sobre ayuda financiera?

La Oficina de Asistencia Financiera para Estudiantes del Departamento de Educación de Florida administra una variedad de becas y subvenciones educativas postsecundarias financiadas por el estado. Para saber más, visite el sitio web [Oficina de Asistencia Financiera para Estudiantes](#).

Florida Bright Futures Scholarship Program

Initial Eligibility for High School Applicants

**The application opens annually on October 1.

Initial Eligibility Requirements for Florida Academic Scholars and Florida Medallion Scholars:

1. Submit the Florida Financial Aid Application (FFAA) by August 31 of senior year of high school
2. Complete the 16 college-preparatory courses required for admission to a state university
3. Achieve the required weighted GPA in the 16 college-preparatory courses per chart below
4. Complete the required number of service hours per chart below
5. Achieve the required combined ACT or composite SAT score per chart below

Initial Eligibility Requirements for Florida Gold Seal Vocational Scholarship

1. Submit the Florida Financial Aid Application (FFAA) by August 31 of senior year of high school
2. Achieve the required weighted 3.0 GPA in the non-elective high school courses
3. Take at least 3 full credits in a single Career and Technical Education program
4. Achieve the required minimum 3.5 unweighted GPA in the career education courses
5. Complete 30 service hours
6. Achieve the required minimum scores on one of the college entrance exams per the chart below

Florida Academic Scholars Award	Florida Medallion Scholars Award	Florida Gold Seal Vocational Scholars Award
100% of tuition and fees at a public institution (or comparable amount at a private institution) and \$300 for fall and spring semesters for educational expenses	75% of tuition and fees at a public institution (or comparable amount at a private institution)	\$39-\$48/credit hour- depending on program *Up to 72 college credit hours in a vocational program of study*
3.5 weighted GPA in the 16 college preparatory credits listed (GPA's are not rounded and weighted 0.5 for AP, DE, IB, and Honors courses)	3.0 weighted GPA in the 16 college preparatory credits listed (GPA's are not rounded and weighted 0.5 for AP, DE, IB, and Honors courses)	3.0 weighted GPA in non-elective courses AND 3.5 unweighted GPA in a minimum of 3 vocational credits (same program)
4-English (three must include substantial writing) 4- Mathematics (at or above Algebra I) 3- Natural Science (two must have substantial lab) 3- Social Science 2-World Language (sequential, in same language) 16 Total	4-English (three must include substantial writing) 4- Mathematics (at or above Algebra I) 3- Natural Science (two must have substantial lab) 3- Social Science 2-World Language (sequential, in same language) 16 Total	4 English 4 Math (must include Algebra 1 and Geometry) 3 Science (one must be Biology 1, two must be equally rigorous science courses) 3 Social Studies (1 World History, 1 U.S. History, .5 U.S. Government, .5 Economics with Financial Literacy) 1 Fine and Performing Arts, Speech and Debate, or Practical Arts* (*specified in course code directory) 1 Physical Education (to include the integration of health)
100 Community Service Hours	75 Community Service Hours	30 Community Service Hours
2019-20 Graduates: 29 ACT or 1290 SAT 2020-21 Graduates: 29 ACT or 1330 SAT Best composite score without writing ACT scores round up .5 or higher	2019-20 Graduates: 26 ACT or 1170 SAT 2020-21 Graduates: 25 ACT or 1210 SAT Best composite score without writing ACT scores round up .5 or higher	Students must achieve the minimum score on each section of the following tests: ACT: Reading 19 English 17 Math 19 SAT: Reading Test 24 Writing and Language Test 25 Math Test 24 PERT: Reading 106 Writing 103 Math 114 Sections of different tests may not be combined

Requirements to Receive an Award:

1. Evaluated by Office of Student Financial Assistance (OSFA) as meeting the initial eligibility requirements,
2. Graduated with a standard high school diploma or its equivalent,
3. Be a Florida resident and U.S. citizen or eligible noncitizen, and
4. Enroll as a degree or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours

Gold Seal Vocational Scholars Restrictions:

Gold Seal may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program

For detailed information, including other ways to qualify, please refer to the Bright Futures Student Handbook.

<https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN>

These eligibility requirements are subject to change with each legislative session.

The student is responsible for tracking application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

QUALIFYING COURSES FOR FLORIDA GOLD SEAL OFFERED AT BAYSHORE HIGH SCHOOL

Accounting Operations

Accounting 1
Accounting 2
Accounting 3

Digital Design

Digital Design 1
Digital Design 2
Digital Design 3

Engineering Technology

Applied Engineering 1
Applied Engineering 2
Applied Engineering 3

TV Production Technology

TV Production Technology 1
TV Production Technology 2
TV Production Technology 3

Building Trades and Construction Technology

Building Trades and Construction Technology 1
Building Trades and Construction Technology 2
Building Trades and Construction Technology 3

Applied Cyber Security

IT Fundamentals
Computer & Network Security Fundamentals
Cybersecurity Essentials

Robotics Technology

Foundations of Robotics
Robotic Design Essentials
Robotic Systems

Students taking vocational programs at MTC may also qualify for the Florida Gold Seal Vocational scholarship.

INDUSTRY CERTIFICATION

Bayshore High School believes that all students graduating from high school should be prepared to continue their postsecondary education and/or have the competencies to enter the workforce. Business and industry are seeking assurances that job seekers have the skills required to fill their openings. BHS Career and Technical programs are providing students with credentials and certifications which are recognized and valued by our business and industry partners. These credentials are called industry certifications. The certifications we offer at BHS include Adobe Certified Associate Illustrator, Flash, InDesign, Dreamweaver, and Premiere Pro; Adobe Certified Expert InDesign, Illustrator, and Photoshop; Adobe Certified Associate Photoshop Creative Cloud; Microsoft Office Specialist; RECF Robotics Certification and RECF Pre-Engineering Certification, and NCCER. A grade in a Career & Technical Education course that is level 3 or above and leads to an industry certification is weighted the same as a grade in an Honors course.

ACADEMIC POLICIES AND INFORMATION

Change of Class/Schedule

Students and parents are strongly urged to learn about expectations and demands of each course before entering the class. Students are provided with an opportunity to change classes for the following year after course registration for next year's classes near the end of the current year. Please note: No change is "automatic" or "guaranteed" and the request may be denied. Thus, students are expected to attend all scheduled classes and be a responsible class member until they receive a response.

Requests to change may be honored for the following reasons: (1) scheduling error (2) student does not meet prerequisites (3) has successfully completed course. Schedules may also be changed for administrative reasons, such as balancing class sizes or remediation.

Schedules will NOT be changed for the following reasons: (1) Student/parent preference of teachers; (2) Course meets at an inconvenient time or conflicts with a job, etc.; (3) Personal opinion about the difficulty of the course; and (4) "I have changed my mind about what I want to take", or (5) "the course is not what I thought it would be."

Semester Grade

1. An End of Course (EOC) exam is required in Algebra I, Geometry, U.S. History, and Biology.
2. Semester exam of End of Course exams may not be given early.
3. Course grades will be averaged as follows:

For courses where an EOC is not required the exam will be divided into 2 parts which will be given at the end of each semester. The student's semester grade is calculated by averaging according to the following scale:

Quarter 1 = 40%	Quarter 3 = 40%
Quarter 2 = 40%	Quarter 4 = 40%
Final Exam = 20%	Final Exam = 20%

For courses where an EOC is required, the required EOCs will constitute 30% of the final course grade. The grade will be calculated as follows:

Quarter 1 = 35%	Quarter 3 = 35%
Quarter 2 = 35%	Quarter 4 = 35%
Benchmark Assessment = 30%	End of Course Exam (EOC) = 30%

Grading Scale

Beginning with courses taken during the 2017-2018 school year and thereafter, the letter grading scale and definitions adopted for all courses in grades 9 through 12 are:

<u>Unweighted Grade Points</u>	<u>Weighted Honors Course Grade Points</u>	<u>Weighted Advanced Studies* Grade Points</u>
A = 4	A = 4.5	A = 5
B = 3	B = 3.5	B = 4
C = 2	C = 2.5	C = 3
D = 1	D = 1.5	D = 2

* (Section 1003.437, F.S., specifies that "For the purposes of class ranking, district school boards may exercise a weighted grading system pursuant to s. 1007.271." For districts that use a weighted grading system, s. 1007.271(18), F.S., states that "school districts and Florida College System institutions must weigh dual enrollment courses the same as advanced placement, International Baccalaureate, and Advanced International Certificate of Education courses when grade point averages are calculated. Alternative grade calculation or weighting systems that discriminate against dual enrollment courses are prohibited." This provision relating to GPA weighting includes all dual enrollment courses, including career education courses.) Weighted GPA calculation is only for graduation in Manatee County. Weighting for scholarships, Bright Futures, and college admissions varies.

Cumulative Grade Point Average

A student's cumulative Grade Point Average (GPA) will be calculated based upon all of the courses a student has completed, including courses taken for high school credit in middle school, except those where the forgiveness policy applies. Transfer credit(s) with a grade of Pass (P) will not be calculated into the grade point average. In order to graduate, students must earn a cumulative unweighted GPA of 2.0 on 4.0 scale in courses required for graduation.

Class Rank

1. For the purposes of class ranking, high schools will use a weighted grading system for appropriate courses as indicated in the Florida Department of Education Comprehensive Course Table for high school credit courses. Class rank for graduation will be determined in January.

2. For courses taken prior to the 2017-2018 school year, an additional one (1) weighted grade point will be added to each course grade of a D or above in courses designated as weighted in the Florida Department of Education Comprehensive Course Table. See chart on Page 12 to identify the grade weighting rules for courses taken in specified academic years.

3. For courses taken prior to the 2017-2018 school year, the grade weighting scale is as follows:

<u>Unweighted Grade Points</u>	<u>Weighted Honors Course Grade Points</u>	<u>Weighted Advanced Studies* Grade Points</u>
A = 4 B = 3 C = 2 D = 1	A = 4.5 B = 3.5 C = 2.5 D = 1.5	A = 5 B = 4 C = 3 D = 2

4. Class rank will be determined based on courses for which credit and grades are awarded toward a standard diploma. A student's rank in class will be determined by using the cumulative weighted grade point average.

Student Grade Classification and Promotion

Students earning a standard high school diploma will be promoted based on the number of years they have attended high school.

First Year - 9th grade
Second Year - 10th grade
Third Year - 11th grade
Fourth Year - 12th grade

Repeating a Course

Only a course in which the student earned a "D" or "F" may be repeated to replace a grade.

For core courses required for graduation, the student may repeat the same course or a comparable course. A comparable course is defined as one with the same course code number or, if the course the student wishes to repeat is an honors course, then that course may be replaced with the regular course. For example, English 4 Honors may be replaced by repeating the same course or English 4. In elective courses, a level 2 course may be replaced with another level 2 or 3 course in the same discipline. A level 3 course may be replaced with level 2 or 3 course in the same discipline.

Only one grade and one credit may be earned for the same course. All grades will appear on the transcript. If a course has been repeated, the higher of the two grades will be included in calculating the student's grade point average.

Remediation

Remediation must be provided to students based on criteria set by the Florida Department of Education. Student electives will be replaced by Intensive Reading and/or Intensive Math, if required, due to the student's ELA (English/Language Arts Assessment) or Alg 1 EOC results. Remediation for EOC courses may be implemented by schedule adjustments.

COURSE WAIVER OPTIONS

Students may waive the HOPE graduation requirement through one of the three options below. A waiver form must be completed to use any of these options. Certain activities as follows may satisfy a portion of or all of the HOPE/Physical Education and Performing Arts requirements.

1. Participation in an interscholastic sport for two full seasons (J.V. or Varsity)

- Waives the 1 credit Physical Education requirement

2. Completion of one semester with a grade of “C” or better in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a dance class

- Waives 0.5 credit in physical education or 0.5 credit in performing arts.
- May not be used to satisfy the Personal Fitness requirement or the requirement for adaptive physical education under an IEP or Section 504 plan.

3. Completion of two years in a Reserve Officer Training Corps (JROTC) course

- Must include a significant component of drills
- Waives 1.0 credit in physical education and 1.0 credit in performing arts
- May not be used to satisfy the Personal Fitness requirement or the requirement for adaptive physical education under an IEP or Section 504 plan.

Today's Learners,
Tomorrow's Leaders



AVID (Advancement via Individual Determination) - 9th, 10th, 11th and 12th
Course #: AVID 1 (1700390), AVID 2 (1700400), AVID 3 (1700410), AVID 4 (1700420)

Length of Course: One year

Prerequisite: Approved application required. This course serves the college bound student who has the individual desire and determination to succeed in academics. Students that best fit this class are those who have academic and personal potential to do well. In the AVID program, students receive academic instruction and tutorial support from the teacher and college students, and also participate in motivational activities to prepare them for the more rigorous academic courses, such as the Honors, Advanced Placement, and Dual Enrollment. Students are required to take at least one honors class each year to remain in the program. The following criteria is used to qualify students for AVID: (1) student has a 2.5 or higher GPA, (2) student has the potential to complete rigorous courses, (3) student is “under-represented” in the college arena, (4) student is considered first in family to either attend and/or graduate college, and (5) student comes from a single parent family and/or a family considered financially disadvantaged. Exceptions determined on a case by case basis.

HIGH SCHOOL FOUR YEAR PLAN

Students should select electives based on their career pathway and personal interest.

Students entering high school as freshmen during 2020-2021 should refer to the 2014-2015 requirements on page 6 until the Florida Department of Education publishes their requirements for graduation.

All requirements for graduation are subject to change if required by state legislation or school board policy.

*****All students are required to complete one online course to graduate.*****

High School Diploma with Scholar Designation

9 th – Freshman	10 th - Sophomore	11 th – Junior	12 th – Senior
English 1 (H)	English 2 (H)	English 3 (H)	English 4 (H)
Algebra 1 (H)	Geometry (H)	Algebra 2 (H)	Advanced Math
Biology (H)	Chem or Physics (H)	Advanced Science	Elective
World History (H)	US Gov / Econ (H)	US History (H)	Elective
Elective	World Language	World Language	Elective
Performing Art	HOPE	Elective	Elective
Elective	Elective	Elective	Elective

Testing and specific courses requirements for the Scholar Designation are listed on page 10.

High School Diploma with Merit Designation

9 th – Freshman	10 th - Sophomore	11 th – Junior	12 th – Senior
English 1 (H)	English 2 (H)	English 3 (H)	English 4 (H)
Algebra 1-A	Algebra 1-B	Liberal Arts	Geometry
Physical Science (H)	Biology (H)	Advanced Science	Elective
Elective	World History (H)	US History (H)	US Gov / Econ (H)
Performing Art	HOPE	Elective	Elective
Elective	Elective	Elective	Elective
Pathway	Elective	Elective	Elective

Industry Certification requirements for the Merit Designation are listed on page 11.

EARLY COLLEGE

The students at Bayshore High School have multiple options to earn college credit with little or no cost. The school district has agreements both State College of Florida (SCF) and University of South Florida-Sarasota Manatee (USFSM). Through Early College, students can begin work on an Associate of Science (A.S.) degree or Associate of Arts (A.A.) degree for transfer to a four-year college.

The initial requirements to be considered for Early College are being 10th grade or higher and having a 3.0 or higher unweighted GPA. Ninth graders who are in English 2 and/or Algebra 2 and meet the GPA requirement are also considered. Student GPAs are evaluated every semester, and students are contacted to see if they are interested in Early College. If a student thinks they meet initial qualifications for Early College and they have not been contacted, they can consult their guidance counselor.

In addition to the GPA requirement, students must earn a qualifying score on one of three tests, complete an online application, complete additional documents, and register to take classes.

USFSM offers English, mathematics, American history, and education classes on the Bayshore campus. Other USFSM and SCF courses are located off campus.

Program	Dual Enrollment SCF	Accelerated Dual Enrollment SCF	Early Admission SCF	Dual Enrollment USFSM
GPA Requirement	3.0 unweighted	3.3 unweighted	3.0 unweighted	3.5 weighted
School Grade	10-12	11	12	10-12
Qualifying Scores				
Reading	PERT Reading 106 ACT Reading 20 SAT Reading 24	PERT Reading 106 ACT Reading 20 SAT Reading 24	PERT Reading 106 ACT Reading 20 SAT Reading 24	PERT 106 ACT Reading 21 SAT Reading 560
Writing	PERT Writing 103 ACT Reading 20 SAT Reading 24	PERT Writing 103 ACT Reading 20 SAT Reading 24	PERT Writing 103 ACT Reading 20 SAT Reading 24	PERT Writing 103 ACT Reading 21 SAT Reading 560
Math	PERT 123 ACT Math 20 SAT Math 27	PERT 123 ACT Math 20 SAT Math 27	PERT 123 ACT Math 20 SAT Math 27	PERT 123 ACT Math 21 SAT Math 530

Bayshore High School offers one or more opportunities for students to take PERT, and staff works with students to complete online applications and other required documents. Parent meetings are held in the evening to present information for parents of qualified students.

Additional information can be found on the college websites.

State College of Florida

<https://www.scf.edu/StudentServices/Registrar/EarlyCollege/default.asp>

USF - Sarasota Manatee

<http://usfsm.edu.admissions/freshman-stuents/dual-enrollment/index.aspx>

SCF Career Dual Enrollment:

1. This is a continuation of the pilot program we are currently offering. Students take Strategies for College Success SLS1101.
2. Courses are online and taken during the school day.
3. Course Eligibility Criteria - students must meet the following criteria to enroll in this program
 - a. The student has a minimum unweighted 2.0 cumulative grade point average (GPA) at the time of application.
 - b. Qualifying test scores:
 - College Level English
ACT: 17+ (and Reading 19+)
PERT 103+ (and Reading 106+);
SAT scores: 24+

 - College Level Math
ACT: 20+
PERT: 123+
SAT scores 27-28.5+

 - College Level Reading required for all courses excluding Math
ACT: 19+
PERT:106+;
SAT scores: 24+

ADVANCED PLACEMENT OFFERINGS

In order for an Advanced Placement course to be offered at BHS, there must be at least fifteen requests for the course. If an Advanced Placement course is not included in the Master Schedule at Bayshore High School, students will be scheduled for an equivalent Honors course or have the option to take the Advanced Placement course through eTech Manatee.

AP Biology
2000340

AP Language / AP Literature and Comp
1001420/1001430

AP Environmental Science
2001380

AP Computer Science Principles
0200335

AP Psychology
2107300

AP Spanish Language
0708400

QUALIFYING INFORMATION FOR EARLY COLLEGE & DUAL ENROLLMENT VIA MANATEE TECHNICAL COLLEGE

EARLY COLLEGE PROGRAM

Students are evaluated for participation in the Early College Program at the end of each semester. Students can also contact the Early College Coordinator for an individual evaluation. To qualify for the Early College Program at Bayshore High School, students must meet the following criteria: (1) A or B in honors classes - grade of C is considered borderline and needs counselor approval, (2) unweighted GPA of 3.0 or higher, (3) satisfactory score on 10th grade FSA, and (4) qualifying score on PERT, SAT, or ACT (see chart below). The scores listed below are for 2018-2019. When new scores are established, it will be posted on the BHS website.

<u>AREA</u>	<u>PERT</u>	<u>SAT</u>	<u>ACT</u>
Reading Comprehension	106+	24 +	19+ Reading
Sentence Skills	103+	24+ Reading	17+ English
Mathematics - MAT1033	114+	25+	19+ Math
MAT 1105	123+	27+	20+ Math

MANATEE TECHNICAL COLLEGE

Dual Enrollment is the enrollment of students in college classes while still in high school. In order for MTC to provide dual enrollment classes, they must insure the same standards of instruction as in all other college classes, including academic practices and collegiate learning environment. To be eligible for participation in the Dual Enrollment program, students must meet all of the qualifications listed below:

- 10th - 12th grade classification (Age 16 minimum)
- Have an unweighted GPA of a 2.0 or higher
- Written notification from the high school signed by a school official.
- Written approval of the student's parent or legal guardian if the student is under 18 years of age.
- Take the TABE test

High School students do not pay tuition for dual enrollment; however they may be required to pay fees for uniforms and some materials. Programs include 3D Animation, Accounting Operations, Administrative Office Specialist, Air Conditioning, Automotive Collision Repair, Automotive Service Technology, Building Trades & Construction Design Technology, Carpentry, Culinary Arts/Commercial Foods, Digital Design, Digital Video Production, Drafting, Electricity, Electronics, Facials, Machining, Major Appliance Repair, Marine Service Technology, Nails Specialty, Network Support Services, Patient Care Technician, Plumbing Technology, and Web Development. **Students who participate in programs at MTC may have to take their BHS courses via eTech Manatee.**

Applications and information can be obtained through guidance counselors.

For more information: www.manateetech.edu or call (941)751-7900

ONLINE EDUCATION OPPORTUNITIES

eTECH SCHOOL OF MANATEE

eTech (ETSM) is Manatee County's virtual school alternative. With eTech, students in grades 6-12 can register for up to four virtual courses if currently attending a Manatee County School and up to six classes if home schooled. eTech is a franchise of the Florida Virtual School which integrates the highly acclaimed FLVS curriculum, but is taught by Manatee County School teachers. eTech can be used for credit recovery, acceleration, scheduling conflicts, and/or just to fulfill the online course requirement. For more detailed information, please visit your guidance counselor or call 941-708-8770 ext: 2178 or visit the eTech website at

<http://www.manatee.k12.fl.us/students/schools/Index/Index1.html>

FLORIDA VIRTUAL SCHOOL

Students have the opportunity to earn credit each school year through the online Florida Virtual School. Students should be self-motivated and task oriented to successfully complete this type of course. Visit the website at www.flvs.net for course and enrollment information. Counselor approval is required.

ASSESSMENT REQUIREMENTS AND OPPORTUNITIES AT BAYSHORE HIGH SCHOOL

These assessment requirements are subject to change pending state legislation.

END OF THE COURSE EXAMS (EOC) and FSAs

Florida State Assessments, or achievement tests, are given to all students pursuing a high school diploma. The new state graduation requirements take effect based on the year that students enter 9th grade (see grad requirements on pages 6 - 9). There are two main types of Florida State Assessments, EOCs and the ELA exams.

End-of-course (EOC) assessments are different from FCAT. Students are assessed on the computer at the conclusion of specific high school courses. EOC requirements may be waived for some exceptional student education (ESE) students.

POST-SECONDARY EDUCATION READINESS TEST (PERT)

The Postsecondary Education Readiness Test (PERT) is Florida's customized common placement test. Test scores are used to determine whether a student is ready for college level course work. Students who do not meet the college ready score by the end of their junior year must take English and/or Math for College Readiness. PERT scores can also be used to qualify students to take Early College/Dual Enrollment classes.

PLAN or PSAT

The PLAN or PSAT is a test administered to 10th grade students in the fall to measure academic progress in high school. The PLAN is a great way to prepare students for the ACT. The PLAN also has a career component that helps students find careers that match their interests. The PSAT prepares students for the SAT.

SAT and ACT

The SAT and the ACT are national college admissions examinations that are designed to assess a student's academic readiness for college. Registration and practice packets for both the SAT and the ACT are available in Guidance. Online registration and practice for the SAT may be found at Collegeboard.org and for the ACT at ACTstudent.org.

TABE

The Test for Adult Basic Education (TABE) is a diagnostic test used to determine skill levels and aptitudes and is offered on the BHS campus each year in the fall and the spring. It is required for students who are dual enrolling as high school students at Manatee Technical College. Students who attend MTC after high school graduation may be exempt from taking the TABE if a standard diploma was earned. Contact a MTC counselor for more details.

ARMED SERVICES VOCATIONAL APTITUDE BATTERY (ASVAB)

The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. The ASVAB also has a career component that provides tools to help students learn more about career exploration and planning in both the civilian and military worlds of work. It is administered on campus to interested students each January.

BAYSHORE HIGH SCHOOL

INFORMATION FOR STUDENT-ATHLETES

Before any type of participation in athletics at Bayshore High School, the following forms need to be completed and returned to Coach Brady (room 123) or Mrs. Kaylor-Mathias (room 122).

- Physical
- Medical History signed by parent/guardian (back side of physical form)
- FHSAA Consent and Release Form
- FHSAA Heat, Concussion, and Cardiac Arrest Awareness Form
- School Board of Manatee County Eligibility/Residency Affidavit
- County Concussion Test Form
- Activities Fee (includes insurance coverage info)
- FHSAA Compliance Affidavit (Only for students who have attended high schools other than Bayshore)

In addition, students must meet all other state and county eligibility requirements, including maintaining a cumulative 2.0 grade point average and clearing all school debts. Below is a list of sports offered at Bayshore High School during the 2020-2021 school year. See the team coach or Coach Brady (room 123) for more details on individual teams.

Online courses taken may not be approved by the NCAA for Division 1 or 2 athletic eligibility as a college freshman. See the Athletic Director for more information.

School Information:

Principal:	Wendell Butler, Jr	Colors:	Blue, Gold, White
Athletic Director:	Chris Brady	School Phone:	751-7004
Nickname:	Bruins	Athletics Office:	ext. 2158

Sports Offered: * - Boys and Girls Teams

FALL

Cross-Country *
Golf *
Football - Boys
Swimming & Diving *
Volleyball - Girls

WINTER

Basketball *
Soccer *
Weightlifting - Girls
Wrestling *
Competitive Cheer *
(Comp. Cheer begins in fall)

SPRING

Baseball - Boys
Softball - Girls
Tennis *
Track *
Weightlifting - Boys
Flag Football- Girls

Bayshore High School / Clubs and Activities

Academic Team
ASL (American Sign Language)
Art Club
AVID
Band
Bayshore Theatre Company
Book Club
Business OJT
Career Experience OJT
Choir
FBLA (Future Business Leaders of America)
Games Club
Girls Who Code
Guitar Club
Honey Bears & Bruins
HOSA (Health Occupations Students of America)
JROTC
JROTC Academic Team
JROTC Drill Team
JROTC Raiders
National Key Club
Honor Society
Literacy Magazine/Book Club
Mu Alpha Theta
Media Technical Team
National Art Honor Society
Newspaper
Orchestra
Pawprint (Newspaper)
Skills USA
Spanish Club
Student Government
SWAT (Students Working Against Tobacco)
TSA (Technology Student Association)
UnidosNOW
Yearbook
Youth In Action/Drug Free Manatee

Courses Offered 2020-2021

English	Math	Science	Social Studies
AICE General Paper AP Literature & Composition English 1-4 & Honors ESOL English 1-4 Journalism 1-4 Newspaper Journalism 1-4 Yearbook Written Communication 1-2	Algebra 1-2 & Honors College & Career Readiness Financial Algebra Geometry & Honors Liberal Arts 1-2 Probability & Statistics	Agriscience Foundations 1 Anatomy & Physiology Biology 1, Honors & AP Chemistry 1 & Honors Earth/Space Environmental, Honors & AP Forensics Marine 1-2 Honors Physical & Honors Physics & Honors	AP Psychology AP World History Economics & Honors Personal Financial Literacy Psychology 1-2 US Government & Honors US History, Honors & AP World History & Honors

Arts	Career & Technology	Physical Education	Dual Enrollment - BHS campus
Ballet 3 & 4 Honors (HB) Dance Career Prep (HB) Dance Repertory 1-4 (HB) Dance Techniques 1-4 Band 1-5 Eurhythmics 1-4 Jazz Ensemble 1-4 Marching Band Orchestra 1-5 Concert Choir Intermediate Ens 2-4 Men's Choir Ursa Forte Vocal Ensemble Women's Chamber Ens Improvisation Intro to Film Studio B (Acting 3) 2-D Art 1-3 Ceramics 1-3 Drawing 3	Accounting 1-4 Applied Engineering 1-4 Building Trades 1-4 Computer Sci Princ Computer Security Fund Cybersecurity Essentials Digital Design 1-4 Digital Info Tech IT Fundamentals OJT Robotics 1-4 TV Production Tech 1-4	HOPE Beg/Int/Adv/Pwr Weight Train Care & Prev Athletic Injuries First Aid & Safety Team Sports 1-2 Volleyball & Basketball 1-2 Personal Fitness Comp Fitness Individual Dual Sports 1-3 Outdoor Education Softball Soccer	Certified Nursing Assistant College Algebra History of the US 1-2 Intro to Teaching Classes Statistical Methods Strategies for College Success Written Communication 1-2
	Driver Education	Student Leadership	
	Driver Education Traffic Safety Class & Lab	Leadership Skills Dev Peers as Partners	
	JROTC	World Language	
	AR Leadership 1-4 Leadership Skills	American Sign Language 1-4 Spanish 1-4 AP Spanish Lang & Culture	

ENGLISH

English 1

1001310 **1.0 credit** **9**

In this course students read, write about, and discuss various types of literature. Class time is spent on English language skills, including writing, speaking, listening, and viewing. A reading component addresses all levels of reading and comprehension. Students learn research skills, mechanics, and usage.

English 1 Honors

1001320 **1.0 credit** **9**

Prerequisites: "B" or better in 8th grade Advanced English, teacher recommendation, and/or 4.0 or better on FSA Reading and Writing. This course features enriched experiences in reading, writing, speaking and listening, and presents advanced techniques for studying major types of literature and nonfiction. Students write compositions for a variety of purposes and audiences, and students learn techniques for speaking and listening in numerous settings. Students refine their research mechanics and usage skills.

English 2

1001340 **1.0 credit** **10**

Students read and respond to several kinds of literature from around the world, including prose, poetry, and drama. Along with literature, students also study vocabulary, composition, and reading strategies and extensively prepare for the Language Arts portion of FSA Reading and Writing. The study of language includes grammar, mechanics, usage, and the conventions of language with a continued component of research skills.

English 2 Honors

1001350 **1.0 credit** **10**

Prerequisites: "B" or higher in English I Honors or "A" in English 1, teacher recommendation, Level 3 or higher on 9th grade FSA Reading and Writing, 4.0 or higher on 8th grade FSA Reading and Writing. This class focuses on close readings of various texts, studying the organization and structure of language for correct use in writing and speaking, and building and refining writing, reading, listening, critical thinking, and research skills. Self-discipline and time management is also central to this course, which lays the groundwork for entry into an Advanced Placement English class. This course is a part of the honors/Pre-AP track, and intentional focus is on the required knowledge and critical thinking and analytical skills to prepare a student to be successful in future upper-level and Advanced Placement (AP) courses.

English 3

1001370 **1.0 credit** **11**

The purpose of this course is to provide instruction in English language skills. Emphasis is placed on American writers and nonfiction passages. Students engage in frequent practice in writing multi-paragraph essays of various types and research on a variety of topics.

English 3 Honors

1001380 **1.0 credit** **11**

Prerequisites: "B" or higher in English 2 Honors or "A" in English II, teacher recommendation, Level 3 or higher on 10th grade FSA Reading and Writing, 4.0 or higher on FSA Reading and Writing. The purpose of this course is to prepare students to become critical readers and writers. Special emphasis is placed on the writing process and on critical analysis of literary works focusing on American Literature. Students are expected to read from a variety of American literature genres from the earliest inceptions through contemporary literature. Research is an

integral portion of the class as is writing for multiple purposes. Emphasis is placed on informative and argumentative writing techniques. This class is for the academically inclined student and requires commitment of time for both reading and writing out of class.

English 4

1001400 **1.0 credit** **12**

The purpose of this course is to provide instruction in English language skills required of students once they leave high school. Emphasis is placed on the study of British literature and nonfiction passages. Writing experiences focus on informative and argumentative writing.

English 4 Honors

1001410 **1.0 credit** **11-12**

Prerequisites: "B" or higher in English III Honors or "A" in English III, teacher recommendation, Level 3 or higher on 10th grade FSA Reading and Writing, 4.0 or higher on 10th grade FSA Reading and Writing. The purpose of this course is to study British literary works of various genres. The course provides students with numerous opportunities for reinterpreting the literature through oral and written analysis. Writing stresses the importance of purpose and audience to stylistic choices.

AP Literature & Composition

1001430 **1.0 credit** **10-12**

The purpose of this course is to study and practice writing and to study literature. Students learn to use the modes of discourse and recognize the assumptions underlying various rhetorical strategies. Students also acquire an understanding of the resources of the language and of the writer's craft. They develop critical standards for the appreciation of any literary work and increase their sensitivity to literature as shared experience.

Written Communication 1

ENC 1101 1.0 credit

Prerequisite: Students must qualify for SCF Dual Enrollment to take this course. This course encompasses grammar and diction review, composition, expository writing, work with both primary and multiple source themes, instruction on the use of the library, and writing the research paper, and practice in oral communication. Students are required to submit typed papers in APA and MLA formats. They are also required to submit classwork online.

Written Communication 2

ENC 1102 1.0 credit

Prerequisite: Students must qualify for SCF Dual Enrollment to take this course. Course content continues focus of ENC 1101 and also includes introduction of literature and nonfiction. Students are required to submit typed papers in APA and MLA formats. They are also required to submit classwork online.

AICE General Paper

1009400 1.0 Credit 9-12

Prerequisite: Students must have a GPA of 2.0-3.0. The purpose of this course is to encourage students to make cross-curricular links, to develop a maturity of thought, appropriate to students at their level, and to achieve an understanding and usage of the English language. These skills enable them to express arguments, ideas, and opinions in a reflective and academic manner. An awareness of the wider implications of issues enhances the quality of the students' responses to the questions. The key objective is for students to convey information and/or opinions in a way that is thoughtful, perceptive, and intelligent to the reader.

ESOL

**English through ESOL 1-4
1002300/310/320/520**

1.0 credit 9-12

Requires ESOL Placement. These courses provide instruction to English Speakers of Other Languages who are classified as English Language Learning (ELL). The main goal of these courses is to provide a curriculum equal to the English 1-4 curriculum, but accessible to ELLs. The content includes practice in the development of listening, speaking, reading, and writing skills, as well as an understanding of the American culture. This course meets graduation requirements for English.

**Developmental Language Arts
Through ESOL**

1002380 1.0 credit 9-12

This course provides instruction to English Speakers of Other Languages who are classified as English Language Learning (ELL). Emphasis is on acquisition of integrated English communication skills in a wide range of activities and content areas. After successfully completing this course, the student demonstrates use of appropriate vocabulary in formal and informal conversation, demonstrates use of reading comprehension skills to identify themes, elements, and qualities in major literary genres and informational tests, demonstrate proficient use of all elements of the writing process, including use of complex structures in sentence writing, responds effectively to varied oral and written communication through use of listening and speaking skills, and demonstrates proficient use of listening, speaking, reading, and writing skills in school and work related situations.

JOURNALISM

**Journalism 1-4: Newspaper
(Elective)**

1006300N/10/20/3

1.0 credit 10-12

Enrollment in this course is limited. *Prerequisites: written application, writing sample, two teacher recommendations.* Students learn how to produce the high school newspaper, The Paw Print, using the journalistic style and desktop publishing programs. In addition, students learn about the history and tradition, the evolving role, and the ethics and responsibility of journalism. Students also produce news content for the web edition of Paw Print. All Paw Print staff members are required to meet an advertising quota. Outside class time is often required to complete assignments and meet deadlines.

**Journalism 1-4 Yearbook
(Elective)**

1006300Y/10/20/30

1.0 credit 10-12

Enrollment in this course is limited. *Prerequisites: written application, two teacher recommendations, and yearbook instructor approval.* This class involves a daily commitment. The primary purpose of this course is to produce the URSA MAJOR Yearbook. Tasks include selecting and developing an appropriate theme, designing and laying out pages, photography, and writing and editing copy. Teamwork and a willingness to commit to work outside of class is a necessity. Students use business-compatible computer programs and work with digital photography. Organization and management techniques relating to journalistic productions will be stressed, including leadership skills, record keeping, time management, interviewing, sales techniques, and task organization. Students are required to sell advertising to assist in paying for the publication.

MATHEMATICS

Algebra 1

1200310 **1.0 credit** **9-12**

Algebra 1 is a course designed to provide the foundation for more advanced mathematics courses and to develop the skills needed to solve problems.

Algebra 1A

1200370 **1.0 credit** **9-11**

This course is the first half of a two part Algebra 1 program. Fundamental concepts of algebra are presented at a slower pace than in a regular Algebra 1 course.

Algebra 1B

1200380 **1.0 credit** **9-12**

Prerequisite: Algebra 1A. This course is the second half of a two part Algebra 1 program. Successful completion of Algebra 1A and Algebra 1B satisfy the Algebra 1 graduation requirement.

Algebra 1 Honors

1200320 **1.0 credit** **9**

Prerequisite: 3 or better on FCAT Math. This course is for college-directed students with an interest in mathematics and science. It provides a deeper exploration of basic algebra topics and provides a strong foundation for higher math courses.

Geometry

1206310 **1.0 credit** **9-12**

Prerequisites: Algebra 1. This course emphasizes critical thinking involving the discovery of relationships and inductive reasoning methods.

Geometry Honors

1206320 **1.0 credit** **9-10**

Prerequisites: "B" or better in Algebra 1. Honors & teacher recommendation. This course is designed to give an in-depth study of Geometry to the college-directed student with emphasis on independent discovery.

Liberal Arts Mathematics

1207300 **1.0 credit** **10-12**

Prerequisites: Algebra 1A/1B OR Algebra 1. This course is designed to strengthen students skills in algebra before they continue study in the academic sequence.

Algebra 2

1200330 **1.0 credit** **10-12**

Prerequisites: Geometry & Teacher recommendation. This course is designed to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematics and scientific fields.

Algebra 2 Honors

1200340 **1.0 credit** **10-11**

Prerequisites: "B" or better in Geometry Honors or Algebra 1 Honors, teacher recommendation. This course is for college-directed students with an interest in mathematics and science. This course presents an in-depth study of the topics of Algebra 1 with emphasis on theory and application.

Financial Algebra

1200387 **1.0 credit** **12**

Prerequisites: Algebra 1 and Geometry. This course is designed to give students the opportunity to apply mathematics found in topics such as personal investments, automobile expenses, insurance, income tax, household budgeting, retirement planning, credit card interest, and savings. It provides a real-life framework to apply upper-level mathematics including: functions, systems of equations, graphs, statistics, finite geometric series, functions, exponential models, and probability.

College & Career Readiness Math

1200700 **1.0 credit** **12**

This is a course designed to help seniors become better prepared for college level mathematics. The topics covered include: real numbers and algebraic expressions, equations and inequalities, solving systems of linear equations, polynomial functions, rational functions, radical functions, and quadratic functions.

Probability and Statistics with Applications Honors

121030 **1.0 credit** **11-12**

Prerequisites: "C" or better in Algebra 2, teacher recommendation. This course explores the basic concepts of probability, statistics, normal distribution of data and hypothesis testing.

Statistics Methods 1 (offered Spring)

STA 2023 **1.0 credit** **11-12**

This is an introductory course that assumes no prior knowledge of statistics, but does assume some knowledge of high school algebra. Basic statistical concepts and methods are presented in a manner that emphasizes understanding the principles of data collection and analysis rather than theory. Much of the course is devoted to discussions of how statistics is commonly used in the real world. There are two major parts to this course: Data and Probability and Inference.

College Algebra (Offered Fall)

MAC 1105 **1.0 credit** **11-12**

Prerequisite: Students must qualify for SCF Dual Enrollment to take this course. This is a college level class that primarily covers a conceptual study of various functions and their graphs including, but not limited to, quadratic, polynomial, rational, exponential and logarithmic. Use of a graphing calculator is required and integrated throughout this course.

SCIENCE

Physical Science

2003310 **1.0 credit** **9-12**

This course is designed to provide students with a quantitative and investigative study of the introductory concepts of physics and chemistry. Laptops strongly recommended, but not required.

Biology 1

2000310 **1.0 credit** **10-12**

This course deals with the structure, function, and diversity of living organisms, with environmental emphasis. Laboratory activities are an integral part of this course.

Biology 1 Honors

2000320 **1.0 credit** **9-12**

Prerequisites: 9th grade - taking Algebra 1 or higher; (Algebra 1 completion preferred) 10th grade - "B" or better in Algebra 1. A rigorous course in biology for the above average student. Emphasis is on laboratory experiences and the learning process. Same topics as Biology 1. This is a technology driven course, and laptops are required.

Earth/Space Science

2001310 **1.0 credit** **10-12**

This course is designed for students desiring a knowledge of the earth and the space around it. Topics include water systems, weather, minerals, as well as a comprehensive study of space and rocketry. This is a technology driven course with laptops used on a regular basis.

Environmental Science

2001340 **1.0 credit** **9-12**

This course deals with human's interrelationships with their environment and with the various ecosystems found in nature. An important aspect of the course is a focus on current energy and pollution problems. Laboratory activities are an integral part of this course.

Forensics

2002480 **1.0 credit** **10-12**

Prerequisite: Biology This course is designed to prepare the student in the fundamental background of forensic science. The course outlines the roles and responsibilities of a forensic scientist, surveys the different fields that use forensics, and teaches the skills needed to investigate basic crime scenes. Students must work independently, as well as in close group/class situations and in the outside environment. The course is appropriate for students interested in the study of forensic science, criminal justice, or crime scene investigations. Emphasis is placed upon observation skills, documentation, and presentation.

Chemistry 1

2003340 **1.0 credit** **11-12**

Prerequisite: Biology & Algebra 1 with a grade of "C" or better; pass Algebra & biology EOC, and enrollment in Algebra 2. This course should be taken by all students planning to go to college, considering a career in nursing, medical technology, or in other related technical fields. In this course, students learn scientific inquiry through questions, observations, investigations, & models. Additionally, they gain an understanding of matter and energy. Laboratory activities are an integral part of the course.

Chemistry 1 Honors

2003350 **1.0 credit** **10-12**

Prerequisite: Biology & Algebra with a grade of "B" or better; pass Algebra & Biology EOC, and enrollment in Algebra 2. A rigorous course in chemistry for the above-average student planning a career in the sciences or medicine. In this course, students gain an understanding of matter & energy & the fundamental laws that govern these bodies. There is a strong concentration of computation in the course. Additional emphasis is on laboratory experiences & techniques.

Physics 1

2003380 **1.0 credit** **11-12**

Prerequisites: "C" or better in each semester of Algebra 2 or instructor approval. This course should be taken by all students planning to attend college. This course deals with the study of kinematics, thermodynamics, electromagnetism, etc. Laboratory activities are an integral part of this course.

Physics 1 Honors

2003390 **1.0 credit** **11-12**

Prerequisites: "B" or higher in Chemistry 1 or instructor approval. & Algebra 2. This course covers the topics of Physics 1 in more depth. There is an increased focus on problem solving & critical thinking. Laboratory activities are an integral part of this course.

Marine Science 1 Honors

2002510 **1.1 credit** **11-12**

Prerequisites: "C" or better in Biology or instructor approval. Marine Science includes a study of marine botany, vertebrate and invertebrate marine zoology, and oceanography. Maintenance of salt water aquarium is required. Laboratory activities are an integral part of this course.

Marine Science 2 Honors

2002530 **1.0 credit** **11-12**

Prerequisite: "B" or better in Marine Science I. In this course, the serious aficionado of the marine environment is deeply immersed in topics dealing with the oceanic environment. Salt water aquarium maintenance is required. Laboratory activities are an integral part of this course.

Anatomy and Physiology

2000350 **1.0 credit** **11-12**

Prerequisites: "B" or better in both Biology & English. Instructor approval required. The purpose of this course is to provide students with general exploratory & advanced activities in the structures and functions of the components of the human body. This is a technology driven course & having internet access at home is strongly recommended. Laboratory activities are an integral part of this course.

Agriscience Foundations 1

8106810 1.0 credit 9-12

This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles, agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing, and observation equipment.

Advanced Placement Biology

2000340 1.0 credit 10-12

Advanced Placement Biology is designed to offer students a solid foundation in college level introductory biology. Student should be prepared for complex science texts & reading, including a minimum of 30 min to 1 hour of work outside class each day (about 5-8 hours a week). As a college level course, the amount of material covered as well as the complexity of the topics will be high. An ongoing expectation, therefore, is to learn the material as it is presented and come to class each day understanding the previous day's material. Students must be certain that they accept this challenge and committed to keeping up with the work. Upon completion of the course, students to have the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.

Advanced Placement Environmental Science

2001380 1.0 credit 9-12

AP Environmental Science course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems,

and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study.



US History

2100310 1.0 credit 11

This course gives students the basic understanding of United States history through the analysis of significant political and social events from the end of the Civil War to the Modern Era. Students examine political, military, religious, and social events that have affected the rise of the American nation. Passing the End of Course exam is needed for credit.

US History Honors

2100320 1.0 credit 10-12

Prerequisite: instructor approval. This course is an in-depth perspective into American History and is an excellent way for students to prepare for AP American History.

Economics & US Government

**2102310/2106310
0.5 credit each 12**

Economics provides students with an opportunity to understand the way society organizes its limited resources to satisfy unlimited wants. Students examine their roles as producer, consumer, saver, investor, resource owner, voter, and taxpayer in a mixed marketplace system. American Government provides students a basic understanding of American federal, state, and local government. Political theory and process will be stressed.

Economics Honors

2102320 0.5 credit 10

Prerequisite: Instructor approval, co-requisite: AP Macroeconomics. In this course, students learn about the nature and method of economics, the economizing problem, individual markets, demand and supply, the market system, the U.S. economy in both the private and public sectors, and the United States in the Global economy.

US Government Honors

2106320 0.5 credit 10

The goal of this course is to explore and analyze the six principles of U.S. Government. Emphasis is placed on the role of the Constitution, civil rights and liberties, political parties, public policy, the media, and special interest groups play in the governmental process.

World History

2109310 1.0 credit 10

This course provides students with an understanding of the chronological development of civilizations using political, economic, religious, scientific, and cultural events that have shaped the world. This enables the student to understand the past and how it has affected the events of the world today. The course begins with the Middle Ages and ends with the Modern Era.

World History Honors

2109320 1.0 credit 9-10

This class begins with a solid foundation of ancient history, moves to a presentation of Asian and African cultures, explores the Greco-Roman culture, the Middle Ages, and ends with an in depth look at modern and contemporary history. Students develop an understanding of some of the key themes of history, an ability to analyze historical evidence, and an ability to analyze and express historical understanding and writing. Using a variety of sources, this course emphasizes reading comprehension, writing, research, and analytical skills. *This course is a part of the honors/Pre-AP track, and intentional focus will be on the required knowledge*

and critical thinking and analytical skills to prepare a student to be successful in future upper-level and Advanced Placement (AP) courses.

AP World History

2109420 **1.0 credit** **9-12**

In this course, students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology innovation.

History of the United States 1

AMH 1010 **1.0 credit**

Prerequisite: Students must qualify for SCF Dual Enrollment to take this course. This one-term survey course of United States history covers the European discoveries of the Western Hemisphere to the end of Reconstruction. Emphasis is on historical study to determine the social, economic, and political issues through Reconstruction.

History of the United States 2

AMH 1020 **1 credit**

Prerequisite: Students must qualify for SCF Dual Enrollment to take this course. This one-term survey course of United States history covers the end of Reconstruction to the present. Emphasis is on historical study to determine the social, economic, and political problems of the 20th and 21st centuries.

Psychology 1

2107300 **0.5 Credit** **11-12**

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. The content examined in this first introductory course includes major theories and orientations of psychology, psychological methodology, memory and cognition, human

growth and development, personality, abnormal behavior, psychological therapies, stress/coping strategies, and mental health.

Psychology 2

2107310 **0.5 Credit** **11-12**

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction, and the progressive development of individuals. The content examined in this second introductory course includes statistical research, psychobiology, motivation and emotion, sensation and perception, states of consciousness, psychological testing, and social psychology.

AP Psychology

2107350

The purpose of the AP course in Psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology.

Personal Financial Literacy

2102372 **1.0 Credit** **9-12**

Prerequisite: Geometry. The primary content for the course is learning the ideas, concepts, knowledge, and skills that enable students to implement beneficial personal decision-making choices to become wise, successful, and knowledgeable consumers, savers, investors, users of credit, and money managers; and to be participating members of a global workforce and society.

EXCEPTIONAL STUDENT EDUCATION

Graduation Requirements

(A) Standard Diploma:

1. Exceptional education students (students with disabilities) entering grade 9 are expected, to the maximum extent possible, to have access to the regular curriculum and to graduate with a Standard Diploma. The District School Board must provide instruction to prepare students with disabilities to demonstrate proficiency in the core content knowledge and skills necessary for successful grade-to-grade progression and high school graduation.

2. All Exceptional Student Education (ESE) students must meet the district course and credit requirements in order to earn a Standard Diploma. Accommodations may be provided for exceptional education students as specified in the Transition Individual Education Plan (TIEP). Requirements for academic or basic high school courses may not be modified (curriculum frameworks or students standards cannot be changed) for students with disabilities if the courses are to be used to meet the graduation requirements for a Four Year Standard Diploma or 18-credit ACCEL diploma.

(B) Certificate of Completion:

1. Beginning with students entering grade 9 in the school year, a parent of a student with a disability shall, in collaboration with the individual education plan (IEP) team during the transition planning process, declare intent for the student to graduation from high school with either a standard high school

diploma or a certificate of completion. A student with a disability who does not satisfy the standard high school diploma requirements shall be awarded a certificate of completion.

(C) Deferment of Diploma:

1. A student with a disability may defer the receipt of a standard high school diploma and continue to receive services if s/he meets the following requirements:

(a) The IEP includes special education, transition planning, transition services or related services through age 21; and

(b) The student is enrolled in: accelerated college credit instruction pursuant to 1007.27, F.S., industry certification courses leading to college credit, collegiate high school program, courses necessary to satisfy the Scholar designation requirements, or a structure work-study, internship or pre-apprenticeship program.

ESE studentS who pursue a Standard Diploma will have access to the regular education curriculum/classes with support and accommodations from Gen. Ed. Teachers and the ESE teachers. Some of the Classes required for graduation will be: Algebra I, Biology I, Geometry, and Hope. Please, refer to the Curriculum Guide for specific descriptions of all classes required. Most academic classes will be hand scheduled by the ESE coordinator and Guidance Counselors. Elective classes will be chosen by individual meetings.

ESE Classes- For Self-Contained Students or students with significant cognitive disabilities : Students work on a standard diploma via Access point classes. Classes will be hand scheduled by counselor or case manager.

Learning Strategies
(Support for ESE & VR Services)
7963140 Multiple Credits 9-12
Prerequisite: Placement by IEP Team. The purpose of this course is to enable students with disabilities to develop and apply self-determination skills in school, home, community, and work settings. These skills will assist students with achieving their desired school and post-school outcomes, participating actively and effectively in planning meetings, and self-advocating in multiple settings

COLLEGE SUCCESS

Strategies for College Success
SLS 1101 1.0 credit 11-12
Prerequisite: Students must qualify for Dual Enrollment to take this course. This is a course to develop academic study skills including strategies for time management, vocabulary building, reading, listening, note-taking, test-taking, memory, library research skills, and coping with test anxiety.

CAREER & TECHNOLOGY EDUCATION

TEACHING AS A CAREER

Prerequisite: Must have an unweighted GPA of 3.5 based on high school level classes. Minimum standardized test scores of 560 on SAT Critical Reading and 530 on SAT Math; 21 on ACT Reading and 21 on ACT Math; or PERT score of 123 on Math, 106 on Reading and 103 on Writing

Introduction to the Teaching Profession

EDF 2005 1.0 credit

Introductory survey course required for admission into the College of Education. A broad overview of the history, sociology, and philosophy of education in the United States focuses on education as a field of and teaching as a profession. Includes lecture and field experience.

Education, Diversity and Global Society

EDF 2085 1.0 credit

This course explores the role of formal and informal education within an increasingly diverse and global society. The course covers sociocultural approaches to education with a focus on immigration, race, gender, language, sexuality, and ability.

Introduction to Technology for Educators

EME 2040 1.0 credit

Designed as an introduction to computer technology and its role in teaching and learning process. Topics include educational software, ethical and social issues, hardware, interactive multimedia, models for integrating technology into instruction, productivity tools, and telecommunications.

BUSINESS

Business Cooperative Education OJT (On the Job Training)

8200410 1.0 credit 11-12

Prerequisite: Successfully completed or currently enrolled in the course, Digital Information Technology, or an equivalent business course. Discipline and attendance history impact OJT enrollment. Employment sites must be approved by OJT Coordinator based on state and county requirements. Required initial paperwork and monthly time cards and evaluations, signed by employers, are submitted as part of OJT grade and credit. Students must be actively employed and on a payroll the entire grading period. A minimum of 7.5 hours of work per credit per week is required for OJT students. Upon approval, students may enroll in multiple OJT credits providing they meet the weekly hour requirement. Students enrolled may NOT be employed by relatives. Regular school attendance is required. Failure to abide by all OJT requirements results in being removed from the program.

Digital Information Technology

8207310 1 credit 9-12

This course is required in order to be enrolled in OJT.

This course provides a basic overview of current business and information systems while introducing students to the foundations required for today's business and academic environment. Computer skills are emphasized including the exploration and use of: databases, the internet, spreadsheets, presentation applications, word processing, web page design, and integration of these applications using industry standard software. Students have the opportunity to become industry certified in specific applications. This course provides the fundamental computer skills necessary to prepare students to be successful in our information based society.

ACCOUNTING

Accounting Applications 1* ^§ 8203310 1.0 credit 9-12

Prerequisite: None- Accounting is the planning, recording, analyzing, and interpreting of financial information – it is the unique language of business. Whether you plan on being a business major in college, start your own business, or work in a business office when you graduate, this course is a must for you. This class teaches basic accounting practices on paper and on the computer thus laying a background for advanced studies of accounting in college or preparing for that first real job. Students also work toward completion of an industry standards certification.

Accounting Applications 2* ^§ 8203320 1.0 credit 10-12

Prerequisite: Accounting Applications 1- This course reviews and then further expands the accounting procedures learned in Accounting Applications 1. Partnerships, corporations, and financial management are covered. Students learn automated accounting on computers to simulate an actual accounting cycle. This course is geared toward the serious accounting student and good attendance is mandatory. Students also work toward completion of an industry standards certification.

Accounting Applications 3 & 4*§ 8203330/40 1.0 credit 10-12

Prerequisite: Accounting Applications 1 & 2- These advanced levels are for the student intent on pursuing a career in business or accounting. These courses further expand the accounting procedures learned in Accounting Applications 1 & 2. Various aspects of accounting, including accounting control systems, accounting adjustments, management and cost accounting, and not-for-profit accounting is explored. Simulation accounting packets are used to further automated accounting skills. Students also work toward completion of an industry standards certification.

* Accounting Applications 1, 2 and

3 are an approved Vocational Gold Seal scholarship sequence.

^Industry Certification is available to students in this course.

§ A grade in a Career & Technical Education course that is level 3 or above and leads to an industry certification will be weighted the same as a grade in an Honors course.

CERTIFIED NURSING ASSISTANT (CNA)

Health Science Anatomy & Physiology

8417100 1.0 credit 10-12

This course is part of the secondary Health Core consisting of a study of the human body, both structurally and functionally, with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course.

Health Science Foundations

84171100 1.0 credit 10-12

This course is part of the secondary Health Core designed to provide the student with an in depth knowledge of the health care system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics and the development of critical thinking and problem solving skills. Students may shadow professionals throughout the course.

Nursing Assistant 3

8417211 1.0 credit 10-12

This is a course designed to prepare the student to provide/assist with all aspects of activities of daily living for the adult patient in both hospital and nursing home settings. The course includes didactic instruction, skills practice in the laboratory and clinical experience. Emphasis is, also placed on the development of communication, interpersonal, problem solving, and critical thinking skills.

APPLIED ENGINEERING TECHNOLOGY

Applied Engineering Technology 1 * # ^§

8401110 1.0 credit 9-12

Prerequisite: None

This course provides students with a foundation of knowledge and technically oriented experiences in the study of applied engineering and the effect upon our lives and choosing an occupation. The content of activities also includes the study of entrepreneurship, safety, and leadership skills. The program focuses on transferable skills and stresses understanding and demonstration of the technology tools, machines, instruments, materials, processes, and systems in business and industry. This course helps students understand the field of engineering/engineering technology and prepares them for postsecondary engineering programs by developing a more in-depth mastery of the associated mathematics, science, and technology knowledge and skills.

Applied Engineering Technology 2 * # ^§

8401120 1.0 credit 10-12

Prerequisite: 8401110 and instructor approval. This course provides students with opportunities to further their mastery of engineering-related math and science principles to design solutions to real world problems. The course also includes a more in-depth look into the relationship between technology and design. Students use the engineering design process to solve problems, develop designs using computer-aided drafting (CAD), communicate solutions using office, image editing, and web design software applications, prototyping using shop tools including drill press, band saw, laser engraver, and 3D printer.

Applied Engineering Technology 3 * # ^§

8401130 1.0 credit 11-12

Prerequisite: 8401120 and instructor approval. This course provides opportunities for students to apply their acquired knowledge and skills in engineering scenarios. The course features multiple options for providing context-based projects oriented to specific fields of engineering. This feature enables instruction in complex projects involving multi-faceted project teams by providing instruction oriented to key engineering disciplines: mechanical, electrical, industrial environment, civil, and chemical. Students use the engineering design process to solve problems, develop designs using computer-aided drafting (CAD), communicate solutions using office, image editing, and web design software applications, prototyping using shop tools including drill press, band saw, laser engraver, and 3D printer.

Advanced Technology Applications

(Applied Engineering Technology 4) # ^§

8601900 1.0 credit 12

Pre-requisite: Engineering Technology 1, 2, 3, or Applied Engineering 1, 2, 3 and requires instructor approval. This is a senior capstone project which focuses on advanced design concepts and project teams.

**Applied Engineering Technology I, II, and III is an approved Vocational Gold Seal scholarship sequence.*

Students may qualify for 3 SCF credits through articulation or dual enrollment credit for each qualifying course.

^Industry Certification is available to students in this course.

§ A grade in a Career & Technical Education course that is level 3 or above and leads to an industry certification will be weighted the same as a grade in an Honors course.

ROBOTICS

Foundations of Robotics*^§

9410110 1.0 credit 9-12

Prerequisite: Science teacher recommendation. The purpose of the robotics program is to provide students with a foundation of knowledge and technically oriented experiences in the study of the principles and applications of robotics engineering, its effect upon our lives, and the choosing of an occupation. The content and activities also include the study of entrepreneurship, safety, and leadership skills. This program focuses on transferable skills and stresses understanding and demonstration of the science and mathematics knowledge, technological tools, machines, instruments, materials, processes, and systems related to robotics. This course provides students with a foundation in content and skills associated with robotics and automation, including artificial intelligence, electronics, physics, and principles of engineering.

Robotic Design Essentials (Robotics 2)*^§

9410210 1.0 credit 10-12

Prerequisite: Foundations of Robotics. Robotics 2 picks up where Robotics I leaves off - working with robotic systems. Students build robotic systems that have intelligence and learning capability. The course also provides basic electronics as well as pneumatic and hydraulic principals. Focus on the engineering design cycle as well as project planning is covered. Students learn transferrable technical skill in a "hands on" environment. Some microprocessor theory and programming also is covered. Students may attend conferences and/or competitions in robotics.

Robotic Systems (Robotics 3)

9410130 1.0 credit 11-12

Prerequisite: Robotics Design Essentials. This course provides students with extended content and skills essential to the design and operation of robotic systems, including artificial intelligence, specialized

sensors, electronics, engineering technologies, environmental physics, manufacturing, programming, communications, simulation and modeling, and critical thinking skills. Students work with a variety of robotic and automation systems.

^Industry Certification is available to students in this course.

**Foundations of Robotics, Robotic Design Essentials, and Robotics Systems are an approved Vocational Gold Seal scholarship sequence.*

§ A grade in a Career & Technical Education course that is level 3 or above and leads to an industry certification will be weighted the same as a grade in an Honors course.

TV PRODUCTION

**TV Production Tech 1-4 ^ §
8772110 1.0 credit 9-12**

TV Production Tech 1 is the introductory class. The TV Production Tech 2-4 produces the Bayshore Rising Morning News Program each day. Students produce news stories, short films, PSAs, commercials, music videos, and documentaries using Adobe PremierePro and AfterEffects. Students learn the art of animation and game design using Adobe Flash, photography, and photo editing using Adobe Photoshop, graphic design using Adobe Illustrator, and web design using Adobe Dreamweaver. Students produce an online portfolio website that showcases their projects and design skills learned throughout the year. Students also compete in local, state, and national film competitions. Students work towards industry certifications in the Adobe suite of products that prepare them for entry level positions in TV, film, photography, and multimedia jobs.

^Industry Certification is available to students in this course.

§ A grade in a Career & Technical Education course that is level 3 or above and leads to an industry certification will be weighted the same as a grade in an Honors course.

MULTIMEDIA DESIGN

**Digital Design 1 * # ^ §
8209510 1.0 credit 9-12**

Prerequisite: None- The purpose of this program is to prepare students for employment as graphic and web designers, illustrators, and commercial designing entrepreneurs. This is an introductory course. Careers explored include graphic design, web design, fashion design and promotional graphics illustration. Not only are the many variety of careers of design explored, but their impact and how to make a living today. The course content also includes training in communication, leadership, human relations, and employability skills; and safe, efficient work practices. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the commercial design industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

**Digital Design 2 * # ^ §
8209520 1.0 credit 10-12**

*Prerequisite: Digital Design 1-*This course is designed to provide instruction in graphic production and web design as it applies to business entrepreneurship. This course is essentially a portfolio class to explore creating dynamic work for professional portfolios. Businesses and further education all require a portfolio. A portfolio is a collection of art or artifacts that accurately reflects the skills of the designer. This class targets skills each designer needs to develop to be professionally successful in graphic design, web design, and other growing design industries. This course prepares students for the demands of the professional industry. The focus is to train students to meet their needs as a designer and the needs of the professional world to create marketable products.

**Digital Design 3-4 * # ^ §
8209530 1.0 credit 10-12**

*Prerequisite: Digital Design 2-*This course is designed to provide instruction in computer applications for commercial design and employability skills. The focus of this course is promotional design for business. Students develop the skills on computer they need professionally. Student enhance their previously learned skills to the point where they can be successful in today's job market. They create digital images, websites, create professional vector graphic, learn the skills of publishing, and interfaeivarious programs to create the most effective products possible. This course assists students in presenting their work professionally and understand how to better market their product.

COMPUTER EDUCATION

**Advanced Placement Computer
Science Principles**

0200335 1.0 credit 10-12
AP Computer Science Principles course is designed to be equivalent to a first semester introductory college computing course. In this course, students develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and discuss and write about the impacts these solutions could have on their community, society, and the world.

IT Fundamentals* ^

9001310 1.0 credit 9-12

This course introduces students to the essential concepts, components, terminology, and knowledge about computers, computer systems, peripherals, and networks.

Computer and Network Security Fundamentals* ^

9001320 1.0 credit 9-12

Prerequisite: Digital Information Technology or IT Fundamentals. This course introduces students to cybersecurity and provides them with essential computer and networking knowledge and skills, particularly those related to cybersecurity.

Cybersecurity Essentials

9001330 1.0 credit 10-12

This course provides students with insight into the many variations of vulnerabilities, attack mechanisms, intrusion detection systems, and some methods to mitigate cybersecurity risks, including certificate services and cryptographic systems.

**IT Fundamentals and Computer Network Security Fundamentals are an approved Vocational Gold Seal scholarship sequence.*

^Industry Certification and Cybersecurity Essentials is available to students in this course.

BUILDING TRADES & CONSTRUCTION DESIGN TECHNOLOGY

Building Trades & Construction Design Technology 1 * # ^ §

8722010 1.0 credit 9 – 12

No Prerequisite. Building Trades and Construction Design Technology is a course sequence for students who want to learn about building techniques and how to safely use hand and power tools in a construction

site environment. Students work with block and stone masonry, rough and finish grade carpentry, and become thoroughly familiar with standard construction materials. To enhance the learning of trade terms and building design, students assemble wood models of a utility building and garage. This course is great for those who want a “hands on” classroom experience.

Building Trades & Construction Design Technology 2* # ^ §

8722020 1.0 credit 10 – 12

Prerequisite: Building Trades and Construction Design Technology I. In BT&CDT II, students learn how to adjust, align and maintain tools, experience precision measurement and elevation leveling techniques, as well as construct, use, remove concrete forms, and apply finishing techniques. Students install framing and wall-finishing materials, check for level and plumb, and safely work on an extension ladder and scaffolding. Students work toward the completion of NCCER industry standards certification in basic safety, construction math, hand and power tools, employability skills, and more. They construct a tiny house/utility building, install electric, insulation, and drywall. They also assemble a wood model of a large house.

Building Trades & Construction Design Technology 3* # ^ §

8722030 1.0 credit 10 – 12

Prerequisite Construction 1 and 2. The purpose of this course is to prepare students for employment or advanced training in the construction industry. The program offers rigorous content with challenging academic standards and technical knowledge and skills needed to prepare students for careers in construction. It includes competency-based learning centered on problem-solving, work ethic/attitudes, employability skills, specific trade skills, and knowledge of all aspects of a construction career. The content includes, but is not limited to, reading plans/specifications and developing skills in the areas of carpen-

try, masonry, electricity, plumbing, and heating & air conditioning. This is a very active hands-on course for the serious construction student!

Building Trades & Construction Design Technology 4* # ^ §

8722040 1.0 credit 10 – 12

The purpose of this course is to provide students with hands on skills in the carpentry and masonry trades. This is a very active hands-on course for the serious construction student.

**Building Trades & Construction Design Technology 1, 2 & 3 are an approved Vocational Gold Seal scholarship sequence.*

^Industry Certification is available to students in this course.

§ A grade in a Career & Technical Education course that is level 3 or above and leads to an industry certification will be weighted the same as a grade in an Honors course.

ARTS

CAREER AND TECHNOLOGY COURSES MARKED WITH A “#” ALSO FULFILL THE PERFORMING ARTS GRADUATION REQUIREMENT

DANCE

Dance Techniques 1

0300310 1.0 credit 9-12

Students in this year-long, entry-level course, designed for those having no prior dance instruction, learn foundational skills in two or more dance styles. Their development of fundamental dance technique is enriched and enlivened through study of works by a variety of diverse artists, developing genre-specific movement, vocabulary and dance terminology, and building knowledge and skills related to somatic practices, dance composition, analysis of effort and outcomes, dance history and culture, collaborative work, and rehearsal and performance protocols.

Dance Techniques 2

0300320 1.0 credit 9-12

Prerequisite: Grade “C” or better in Dance Tech 1 and good behavior. Required Materials. Materials: camisole, capri tights, spandex shorts, ballet shoes, and jazz shoes; Cost of materials \$80. Students in Dance Techniques 2, a year-long course, build on previously acquired knowledge and fundamental technical skills in two or more dance forms, (ballet, modern, jazz, hip-hop, and ballroom) focusing on developing the aesthetic quality of movement in the ensemble and as an individual.

Dance Techniques 3 Honors

0300330 1.0 credit 9-12

Prerequisite: Acceptance by Audition, Monthly Fees Required. Students in this year-long, intermediate-level course, designed for dancers who have mastered the basics in two or more dance forms, build technical and creative skills with a focus on developing the aesthetic quality of movement in the ensemble and as an individual.

Dance Techniques 4 Honors

0300334 1.0 credit 9-12

Prerequisite: Acceptance by Audition, Monthly Fees Required. Students in this year-long, advanced dance techniques class build on skills learned in previous dance classes to improve their performance in two or more dance styles. During the class, students perform sequences of increasing complexity to advance their technical skills.

Dance Choreography & Performance 1 (Honey Bears)

0300380 1.0 credit 9-12

Prerequisite: Acceptance by Audition, Monthly Fees Required. Students explore key concepts of dance making with a focus on improvisation, composition, and choreographic processes and principles. Students study the works and creative techniques of highly respected choreographers in varied performance genres. They also examine the social, political, and cultural forces that influenced significant or exemplary works, and consider the innovations that came out of them. Public performances may serve as a culmination of specific instructional goals. Students are required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Dance Choreography & Performance 2 Honors (Honey Bears)

0300390 1.0 credit 9-12

Prerequisite: Acceptance by Audition, Monthly Fees Required. Students explore key concepts of designing dance works with a focus on improvisation, composition, and choreographic processes and principles. Students study the works and creative techniques of highly respected choreographers in varied performance genres as guidance and a source of inspiration. They also examine the social, political, and cultural forces that influenced their works, and consider the innovations that came out of them. Public performances serve as a culmination of specific instructional goals. Students are required to attend and participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Dance Repertory 1 (Honey Bears)

0300400 1.0 credit 9-12

Prerequisite: Acceptance by audition, monthly fees required. Students study the historical works of professional choreographers in one or more genres, such as ballet, modern, jazz, or other traditional dance forms. Students learn to understand and apply each choreographer’s movement design and artistic intent, respecting the work as each choreographer’s intellectual property, and gain skills for group and self-assessment, analysis, and problem solving. Public performances serve as a culmination of specific instructional goals. Students are required to participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Dance Repertory 2 (Honey Bears)

0300410 1.0 credit 9-12

Prerequisite: Acceptance by audition, monthly fees required. Students study the historical works of exemplary professional choreographers in one or more genres, learning to understand and apply each choreographer’s movement design and ar-

tistic intent, and respecting the work as each choreographer's intellectual property. Students learn about Narrative, Literal, Non-Literal and Abstract dances, gaining skills for group and self-assessment, analysis, and problem solving. Public performances serve as a culmination of specific instructional goals. Students are required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Dance Repertory 3 Honors (Honey Bears)

0300420 1.0 credit 9-12
Prerequisite: Acceptance by audition, monthly fees required. Students study the historical works of professional choreographers in one or more genres, learning to understand, apply, and respect each choreographer's movement design, artistic intent, and intellectual property. Students expand on Narrative, Literal, Non-Literal and Abstract dance, refining skills for group and self-assessment, analysis, and problem solving. Public performances serve as a culmination of specific instructional goals. Students are required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Dance Repertory 4 Honors (Honey Bears)

0300430 1.0 credit 9-12
Prerequisite: Acceptance by audition, monthly fees required. Students study the historical background and works of professional choreographers in one or more genres, and have the ability to apply, and respect each choreographer's movement design, artistic intent, and intellectual property. Students may demonstrate Narrative, Literal, Non-Literal and Abstract dance, advancing skills for group and self-assessment, analysis, and problem solving. Dancers assess their skills and techniques in the context of careers in theatrical, commercial and concert dance. Students are required to participate in rehearsals

and performances outside the school day to support, extend, and assess learning in the classroom.

Dance Career Preparation (Honey Bears)

0300620 1.0 credit 9-12
Prerequisite: Acceptance by Audition, Monthly Fees Required. The purpose of this course is to prepare the dance student for post-secondary education by student research, college preparation assignment, and administrative activities.

Ballet 3 (Honey Bears)

0300360 1.0 credit 9-12
 Students broaden their classical dance techniques and terminology associated with the traditional class structure of ballet. Public performances serve as a culmination of specific instructional goals. Students are required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source.

Ballet 4 Honors (Honey Bears)

0300370 1.0 credit 9-12
 Students are challenged in their application of classical dance techniques and terminology associated with the traditional class structure of ballet. Students may have an opportunity to explore contemporary ballet concepts of movement, as well. Public performances serve as a culmination of specific instructional goals. Students are required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source.

BAND

Band 1-2 (Symphonic Band)

1302300
1302310 1.0 credit 9-12
Prerequisite: 1-3 years of Middle School Band Completion. This year-long, intermediate-level class, designed for students with at least one year of woodwind, brass, and/or percussion ensemble experience, promotes the enjoyment and appreciation of music through performance of high-quality wind and percussion literature. Rehearsals focus on the development of critical listening skills, instrumental and ensemble technique and skills, expanded music literacy, and aesthetic awareness culminating in periodic public performances. Students are required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Additional experiences with small ensembles, solo performance, and leadership opportunities are available. Students who enjoy the challenges and successes of this course may wish to take an accelerated music class in the future. Students in this class are REQUIRED to obtain (e.g., borrow, rent, purchase) an instrument from an outside source.

Band 3-5 Honors (Wind Ensemble)

1302320/1302330/1302340
1.0 credit 9-12
Prerequisite: Director Audition. This year-long, advanced-level course, designed for students who demonstrate proficiency in woodwind, brass and/or percussion techniques, music literacy, critical listening/aural skills, and ensemble performance skills, promotes greater engagement with and appreciation for music through performance and other experiences with a broad spectrum of music, as well as creativity through composition and/or arranging. Study includes cultivation of well-developed instrumental ensemble techniques and skills, music literacy and theory, and

deeper aesthetic engagement with a wide variety of high-quality repertoire. Students are required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Additional experiences with small ensembles, solo performance, and leadership opportunities are available and are **REQUIRED** for Honors students. Students who enjoy the challenges and successes of this course may wish to take an accelerated music class in the future. Students in this class are **REQUIRED** to obtain (e.g., borrow, rent, purchase) an instrument from an outside source.

Marching Band

1302355 1.0 credit 9-12

Prerequisite: Completion of Middle School Band. Students participate in activities of their school's marching band. Activities include, but are not limited to, the study of the chosen program of music for the season, rehearsals of the marching routine to accompany music. There are a variety of ways that students may participate and earn credit in this course. Some students may play instruments, some may work with flags, batons, or other apparatus, some may be dancers, etc. This course **REQUIRES** students to participate in extra rehearsals and performances beyond the school day. Students in this class are **REQUIRED** to obtain (e.g., borrow, rent, purchase) an instrument, shoes, and supplies from an outside source.

Jazz Ensemble 1 – 4 Honors

**1302500/1302510/1302520/
1302530 1.0 credit 9-12**

Prerequisite: Director's Approval Only - 8th Period Class held after school. (9th grader must be auditioned before placement). Students with intermediate to significant jazz experience become highly conversant with complex harmonic structures; compose or arrange for small groups; improvise over various forms, keys, and styles; and are knowledge-

able about the professional jazz scene and its icons. Musicians study the impact of technology on jazz and the music industry, and learn the basics of sound reinforcement for solo and ensemble performance. In keeping with the rigor expected in an Honors course, students undertake independent study that includes synthesis of learning and experience. Public performances serve as a culmination of specific instructional goals. Students are **REQUIRED** to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class are **REQUIRED** to obtain (e.g., borrow, rent, purchase) an instrument from an outside source.

Eurhythmics 1 – 4 (Color Guard)

**1305300/1305310/1305320/
1305330 1.0 credit 9-12**

No Prerequisite needed, HOWEVER marching band is required participation. Student dancers develop basic to advanced level skills in performing and evaluating choreographed performances as an independent ensemble and in cooperation with a music ensemble, most often with marching band. Emphasis is placed on dance, equipment manipulation, precision, and the relationship between music and dance. Public performances serve as a culmination of specific instructional goals. Students are **REQUIRED** to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

ORCHESTRA

Orchestra 1 – 5 Honors

1302360/1302370/1302380/1302390/1302400 1.0 credit 9-12

Prerequisite: 1-3 years Middle School Orchestra. Students who have at least one year of orchestral experience study, rehearse, and perform

high-quality orchestra literature to advance their string and ensemble performance techniques, music literacy, music theory, and aesthetic engagement through high-quality orchestra literature. Student musicians use reflection and problem-solving skills to improve performance significantly based on structural, cultural, and historical understanding of the music. Rehearsals focus on the development of critical listening skills, basic string techniques, music literacy, ensemble skills, and aesthetic awareness in the context of relevant history and cultures. Honors students are required to prepare and perform a solo or small ensemble piece for adjudication at the Solo & Ensemble assessment. Public performances serve as a culmination of specific instructional goals. Students are **REQUIRED** to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class are **REQUIRED** to obtain (e.g., borrow, rent, purchase) an instrument from an outside source.

CHORUS

Beginning Women (Vocal Ensemble 1)

**1303440 1.0 credit (Beginning/
Intermediate FRESHMAN women)**

Come sing with a great group of new and intermediate (9th grade) level singers! No audition or experience necessary for this class. This women's choir works towards a deeper knowledge of proper vocal technique, sight-singing, and music theory through the study of a wide variety of women's choral music. Students are **REQUIRED** to participate in rehearsals and performances outside of school hours as a major part of their grade. Choral fees/fundraising are required for this class.

**Women's Chamber Ensemble:
Advanced Women's Choir
(Vocal Ensemble 3 & 4 Honors)
1303460/1303470
1.0 credit 11-12**

Placed by Audition only prerequisite: Student must also be enrolled in a second vocal ensemble course. Women's Chamber Ensemble is an all women's choir offered as a continuation of the choral sequence. Students are required to dedicate outside practice time to learning advanced music and improving their individual vocal technique and independent musicianship. Students are REQUIRED to participate in performances outside of school hours, such as Choral MPA and evening concerts as a major part of their grade. Choral fees/fundraising are required for this class.

**Intermediate Women (Music Ensemble 2-4 Honors)
1305410/1305420/1305430
1.0 credit (Intermediate & Advanced women 10-12)**

In this course, Bayshore's 2nd level women's ensemble, students continue to develop proper vocal technique and musicianship, as well as musical analysis and theory skills. Students are REQUIRED to participate in rehearsals and performances outside of school hours including Choral MPA, and evening concerts as a major part of their grade. Choral fees/fundraising are required for this class.

**Men's Choir: All men in choir
(Chorus 1-4)
1303300/1303310/1303320/1303330
1.0 credit 9-12**

Men's choir is the place for all of the male singers at Bayshore! Have you been singing your whole life? Have you always wanted to learn? This is the place to be, no matter what your level of experience is! Students are REQUIRED to participate in rehearsals and performances outside of school hours including Choral MPA, and evening concerts as a major part of their grade. Choral fees/fundraising are required for this class.

**Concert Choir
(Vocal Techniques 2- 4 Honors)
1303410/1303420/1303430
1.0 credit 9-12**

Concert Choir is Bayshore's only mixed choir offered during the day. All students with at least one year experience in Men's or Beginning Women's Chorus may audition to be a part of the ensemble. Concert Choir is a performance class and attendance at after school performances is required. Chorus fees and fundraising is required for this course.

**Ursa Forte
(Music Techniques 4 Honors)
1305530 1.0 credit 9-12**

Prerequisite: Students are also enrolled in either Women's Chamber Ensemble or Men's Choir. With choreography and tight harmonies, this mixed group is for select, auditioned students who are musically ready to take their musicianship to the next level. Ursa Forte performs a variety of genres including, but not limited to jazz, choral, Broadway, madrigals, and many others. Minimal dancing is included, but quality understanding of musicianship and ability is REQUIRED. Performances may include, but are not limited to, MPA as a mixed ensemble, competitions as a show choir or community performances as an acapella group.

THEATRE **ARTS**

**Improvisation
0400620 1.0 credit 9-11**

You must be ready to step on stage! Students are introduced to the fundamentals of Improvisation for comedic performance. We focus on comedic storytelling, ensemble playing, movement and using space, and developing characters. This is a performance based class requiring after school hours and does have a fee requirement.

**Studio B (Acting 3)
0400390 1.0 credit 10-12**
Pre-requisite: Audition Only or Requires Instructors approval. Improvisation. We take what we learned in Improvisation and apply it to professional shows. We focus on basic storytelling structures to create comedic characters, monologues, and sketch pieces for ensemble performances. This is a performance based class REQUIRING after school hours, and does have a fee attached.

**Intro to Film
(Theater, Cinema, & Film)
0400660 1.0 credit 9-12**

This course is designed as an introductory to Film Appreciation. Many films are viewed, and the focus is on visual storytelling and development of script, character, and master plot-lines. Particular attention is paid to the analysis of story structure, with the goal of completing a detailed film critique.

VISUAL **ARTS**

**2-D Studio Art 1
0101300 1.0 credit 9-12**

Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, printmaking, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials. \$20.00 fee required.

2-D Studio Art 2

0101310 1.0 credit 10-12

Prerequisite: B or higher in 2-D Art 1.

Students develop and refine technical skills and create 2-D compositions with a variety of media in drawing, painting, printmaking, collage, and/or design. Student artists sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials. \$20.00 fee required.

2-D Studio Art 3 Honors

0101320 1.0 credit 11-12

Prerequisite: B or higher in 2-D Studio 2 & instructor approval.

Students demonstrate proficiency in the conceptual development of content in drawing to create self-directed or collaborative 2-D artwork suitable for inclusion in a portfolio. Students produce works that show evidence of developing craftsmanship and quality in the composition. Through the critique process, students evaluate and respond to their own work and that of their peers. Through a focused investigation of traditional techniques, historical and cultural models, and individual expressive goals, students begin to develop a personal art style. This course incorporates hands-on activities and consumption of art materials. \$20.00 fee required.

Drawing 3 Honors

0104360 1.0 credit 12

Prerequisite: B or higher in 2-D Art 3.

Students demonstrate proficiency in the conceptual development of content in drawing to create self-directed or collaborative 2-D artwork suitable for inclusion in a portfolio. Students produce works that show evidence of developing craftsmanship and quality in the composition. Through the critique process, students evaluate and respond to their own work and that

of their peers. Through a focused investigation of traditional techniques, historical and cultural models, and individual expressive goals, students begin to develop a personal art style. This course incorporates hands-on activities and consumption of art materials. \$20.00 fee required.

Ceramics 1

0102300 1.0 credit 9-12

Students experience clay with hand-building techniques making both functional and decorative work. They learn the history of pottery and sculpture. Students work with a variety of materials, including found objects, to create both small and large pieces. For the serious, self-disciplined student only. \$30 materials fee required.

Ceramics 2

0102310 1.0 credit 10-12

Prerequisite: B in Ceramics 1. Students continue their exploration of clay by building larger and more intricate forms. Students learn to build a body of work by making sets of projects, developing mastery of technical skill. \$30 materials fee required.

Ceramics 3 Honors

0102320 1.0 credit 11-12

Prerequisite: B in Ceramics 2. Students continue their exploration of clay by developing self-directed projects. Students continue to build a body of work by making sets of projects and demonstrate mastery of technical skill. Students begin to show sophisticated analytical and problem-solving skills and personal vision. \$30 materials fee required.

JROTC

AR Leadership Education and Training 1

1801300 1.0 credit 9-12

The intent of this course is to develop informed and responsible citizens, to strengthen character, to promote an understanding of the pride of the Armed Forces, and to teach respect for and understanding of the need for constituted authority in a democratic society. Students must wear an Army uniform weekly, and be physically fit in order to meet demands of the class. 10th-12th graders may take this course with instructor approval. Students will be required to pay a \$20.00 materials fee.

AR Leadership Education and Training 2

1801310 1.0 credit 10-12

Prerequisite: Instructor approval. The second-year course continues the objective of Leadership Education with increased emphasis on all areas of leadership development. Cadets receive more practical leadership experience as first line supervisors of first-year cadets. Students must wear an Army uniform weekly, and be physically fit in order to meet demands of class.

AR Leadership Education and Training 3

1801320 1.0 credit 11-12

Prerequisite: Instructor approval. Leadership 3 is a continuation of Leadership 1 and 2, but the course content is a more in-depth study of leadership skills. The objective of this phase of instruction is to further develop the leadership capabilities of the cadet by becoming a unit leader, competitive team commander, chairing a committee, and making decisions that affect the entire unit. Students must wear an Army uniform weekly, and be physically fit in order to meet demands of class.

AR Leadership Education and Training 4

1801330 1.0 credit 12

Prerequisite: Instructor approval. Fourth year J.R.O.T.C. students have the same basic objectives, but have additional duties as staff officers and leaders of all cadets in J.R.O.T.C. The LET 4 cadets become assistant instructors for the leadership development of LET 1, LET 2, and LET 3 cadets. Students must wear an Army uniform weekly, and be physically fit in order to meet demands of class.

JROTC Leadership Skills Development/Outdoor Education (Summer Camp)

2400300/1502480 0.5credit 9-11

Prerequisite: Instructor approval. All camp costs are paid for by the United States Army. Summer camp provides a safe, healthy, and fun training environment that is both physically and mentally challenging. It provides hands-on training designed to develop leadership, discipline, teamwork and self confidence. Camp provides adventure training not normally available on a school campus.

If a student completes two full years of JROTC with a "C" or better average a form is available for the student's Life Management Skills (LMS) requirement to be waived. If the student was involved in extensive drills during this time they are also eligible to complete a form to waive their requirement for a half unit of Physical Education. The student still needs to take Personal Fitness. For the class of 2011 and beyond, students who successfully complete two years of ROTC can complete forms to waive their HOPE/PE credit and the Fine Arts credit.

LANGUAGES

WORLD LANGUAGE COURSES ARE INTENDED FOR COLLEGE BOUND STUDENTS

American Sign Language 1

0717300 1.0 credit 9-12

Prerequisite: "C" or better in English or Instructor Approval. This course will train students to hold basic conversations in American Sign Language (ASL). Students develop topical sign vocabulary. Sign performance, Deaf culture, history of the deaf, and sign systems are taught. All students are required to participate in signed presentations & video recordings. ASL is a world language credit.

American Sign Language 2

071730 1.0 credit 9-12

Prerequisite: Completed ASL 1 or Instructor Approval. This course builds on knowledge mastered in ASL 1. Students learn additional sign vocabulary, grammatical structures, ASL storytelling, and various professions that use ASL. All students are required to participate in signed presentations & video recordings.

American Sign Language 3 Honors & 4 Honors

0717312 1.0 credit 9-12

0717314 1.0 credit 9-12

Prerequisite: Completed previous levels or Instructor Approval. This course builds on knowledge mastered in ASL 1 and ASL 2. Interpreting codes of ethics, history, and qualifications will be discussed. Technical vocabulary are developed. Grammatical aspects of individual signs is mastered. Cultural interaction issues are discussed. All students are required to participate in signed presentations & video recordings.

Spanish 1

0708340 1.0 credit 9-12

Prerequisite: "C" in English or or Instructor Approval. Not recommended for Spanish Heritage speaker. The one-year course in Spanish emphasizes speaking, fundamentals of grammar, and understanding culture. The intent of the student is to continue language study for a minimum of two years. All students are required to participate in oral presentations. Mastery of spelling in a World Language is also required.

Spanish 2

0708350 1.0 credit 9-12

Prerequisite: Completed Spanish 1 with a C or higher or Heritage Language Speaker. The second year further develops the four skills: reading, writing, listening, and speaking with emphasis on grammar and culture. All students are required to participate in oral presentations.

Spanish 3 Honors

0708360 1.0 credit 9-12

Prerequisite: Completed previous level with a B or higher or Instructor approval. Classes are conducted mostly in the target language and give students the opportunity to explore culture and literature while improving all language skills. All student are required to participate in oral presentations.

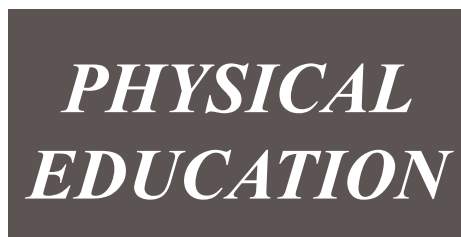
Spanish 4 Honors

0708370 1.0 credit 9-12

Prerequisite: Completed previous level with a B or higher or Instructor approval. This course introduces students to the geography, history, politics, and culture of many Spanish-speaking countries through mostly authentic materials such as extracts from newspaper articles and literary works written by popular Spanish and Latin American writers and poets. Advanced grammar skills and vocabulary are taught and practiced across the three modes of communication: interpersonal, interpretive, and presentative.

AP Spanish Language & Culture
0708400 1.0 credit 10-12

This is a rigorous course taught exclusively in Spanish that requires students to improve their proficiency across the three modes of communication: interpersonal, interpretive, and presentative. The course is divided into six thematic units, which are further based on recommended contexts. Corresponding cultural elements are integrated into the study of the units. Based on a variety of authentic sources, students investigate, integrate, discuss, and present information both orally and in writing, striving to solve real-life problems. It is assumed that students have previously been exposed to advanced language structures in the previous Spanish courses. Therefore, review of the mechanics is done within the contextual framework as needed. College Board AP Spanish Language and Culture Exam practice is built into daily activities.



HOPE (Health Opportunities through Physical Education)

3026010 1.0 credit 9-10

This course is a combination of health and physical education topics and is a required course for graduation.

**Beginning/Intermediate/
Advanced/Beginning/
Power Weight Training**

1501340/50/60/410

0.5 credit each 10-12

Students acquire basic knowledge and skills in weight training, setting individual goals and extending the acquisition of their knowledge and skills by gradually incorporating new exercises.

**Care and Prevention of
Athletic Injuries**

1502490 0.5 credit 11-12

The purpose of this course is to receive an overview of the basics of athletic training, including the care, prevention, management, treatment, and rehabilitation of athletic injuries. Instruction includes basic anatomy, physiology, and kinesiology concerning athletic injuries. Students are expected to demonstrate appropriate taping, wrapping, and bracing techniques for athletic injuries. Students are also be required to purchase supplies. *This course is paired with First Aid and Safety.*

First Aid and Safety

0800320 0.5 credit 11-12

The purpose of this course is to acquire advanced skills in first aid, emergency care, and personal, community and environmental safety. This course is paired with Care and Prevention of Athletic Injuries.

Team Sports 1 and 2

1503350/60 0.5 credit 9-12

The purpose of Team Sports is to provide students with opportunity to develop skills and learn strategies used in a variety of team sports and lead up games. Students may participate in flag football, basketball, volleyball, softball, soccer, speedball, team handball, and fitness activities related to those sports. Students may also learn the rules and history of the sports listed above. Team Sports 2 continues to cover sports/activities not covered in Team Sports 1.

Volleyball and Basketball

1505500/1503310

0.5 credit each 9-12

The purpose of this pair of courses is to acquire knowledge & skills in volleyball and basketball. Course content includes rules, strategies, skills, team play, officiating, & fitness activities related to these sports.

Basketball 2/Volleyball 2
1503315/1505510

0.5 credit 9-12

The purpose of this course is to provide more in-depth instruction of the fundamental skills, tactics, rules and etiquette in basketball/volleyball. Introduction to systems of play are included to enhance the student's understanding. Advanced skills and drills which directly affect student's physical and cognitive abilities are covered. Students participate in advanced individual and team techniques in relationship to basketball strategy.

Personal Fitness

1501300 0.5 credit 9-12

Personal Fitness classes gives students an understanding of the components of fitness. Students are able to express themselves through a variety of physical activities. For example, some sports and activities may include ultimate frisbee, flickerball, capture the flag, matball, and kickball. These sports/activities have been chosen to encourage students to participate in physical activity for life and to promote good health and wellness.

Comprehensive Fitness

1501390 0.5 credit 9-12

Students engage in activities to understand and participate in safe physical exercise. The exercise may be game related, weight lifting, cardiovascular in nature, and/or include other areas of the principles of fitness.

Individual & Dual Sports

1502410/20/30

0.5 credit each 9-12

Students taking Individual/Dual Sport gains basic knowledge of individual sports, fitness, and lifetime activities. For example, some sports and activities may include golf, tennis, track and field, disc golf, beach volleyball doubles, pickle ball, badminton, horseshoes, and cornhole. These sports/activities have been chosen to encourage students to participate in physical activity for life and to promote good health and wellness.

Outdoor Education

1502480 0.5 credit 9-12

The purpose of Outdoor Ed is to enable students to acquire knowledge of outdoor education; develop skills in outdoor education activities, such as hiking, biking, orienteering, and water sports; and maintain or improve health related fitness.

Softball

1503330 0.5 credit 9-12

The purpose of this course is to acquire knowledge and skills in the game of softball. Students improve fitness levels and work on techniques, skills and game strategies. Attendance, dressing out, class participation and exams determine students' grades.

Soccer

1503320 0.5 credit 9-12

The purpose of this course is to acquire knowledge and skills in the game of soccer. Students improve fitness levels and work on techniques, skills and game strategies. Attendance, dressing out, class participation and exams determine students' grades.

DRIVER EDUCATION

Driver Education/Traffic Safety- Classroom and Laboratory

1900300 0.5 credit 10-12

Prerequisite: Students absolutely **MUST** be at least 15 years old to be in this program. The purpose of this course is to introduce students to the highway transportation system and to strategies that develop driving knowledge and skills related to today's and tomorrow's motorized society. It also provides an in-depth study of the scope and nature of accident problems and their solutions. The course requires a mandatory fee of \$54.25 to be paid to DMV by the 3rd week of class. This class also includes the drug and alcohol class.

The content includes, but is not limited to, the following:

- vehicle control and traffic procedure
- defensive driving strategies
- pertinent laws and their application to driving
- energy efficient and safe enjoyable vehicle ownership
- physical and mental factors
- legal and moral obligations
- knowledge of motorcycle operations and interactions in the system
- planning for safe travel to include map studies
- the effects of alcohol and other drugs on driving performance

STUDENT LEADERSHIP

Leadership Skills Development

2400300 1.0 credit

The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes.

The content includes, but is not limited to, the following:

- study in self-understanding
- development in such areas as goal setting, self-actualization, and assertiveness
- study of organizational theories and management

Peers as Partners in Learning

1400340 1.0 credit 11 - 12

This course is designed to provide reciprocal academic and social benefits to students with disabilities and their peers without disabilities. Students enrolled in this course learn and apply knowledge and skilled practices in the areas of academic engagement, communication, social barriers, leadership, problem solving, and other disability-related topics such

as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation of diverse people.

The content and concepts include but are not limited to:

- Know and understand the legal and human rights of people with disabilities and their families.
- Understand and apply the concepts of confidentiality and self-determination.
- Understand historical events and aspects of disability and their influence on current attitudes, beliefs, and practices.
- Build awareness and understanding, through research and communication, of disability rights issues in the local community and beyond.
- Apply methods for problem-solving and advocacy (including self-advocacy for students with disabilities).
- Apply knowledge and strategies to promote learning for people with disabilities, in inclusive settings, through academic, communication, physical and social supports.
- Facilitate meaningful peer relationships in and out of school.
- Understand and facilitate team and cooperative learning skills among all students.
- Contribute to the concept of civic responsibility by researching and communicating information about social justice in a democratic society.
- Design and implement one or more projects to demonstrate knowledge, understanding, and application of course content and concepts.
- Assess and evaluate the impact of course efforts on self and others.



Notes

